

IMPLEMENTATION OF FIELD LEARNING PROGRAM FOR STUDENTS

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ABSTRAK

Banyak generasi muda di era sekarang yang memiliki moral dan etika yang buruk, terutama pada masa SMA. Masa SMA merupakan masa terindah, masa transformasi dari masa remaja menuju masa dewasa. Pendidikan karakter positif perlu ditekankan kembali, agar mereka tidak melakukan hal-hal negatif. Salah satunya melalui sekolah atau lembaga pendidikan berbasis agama atau sekolah yang pendidikannya juga menekankan pada pendidikan agama. Yang merupakan program wajib bagi mahasiswa yaitu PPL. Penelitian ini bertujuan untuk mendeskripsikan pengembangan karakteristik pada diri siswa sebagai upaya mengatasi kekurangan karakteristik positif. Penelitian ini dilakukan dengan menggunakan metode penelitian pustaka kualitatif. Dari penelitian yang dilakukan, ada beberapa data yang dibahas. Dari kegiatan program PPL yaitu mengikuti kegiatan yang dilaksanakan di masyarakat, pengajaran membaca Al-Qur'an setelah maghrib. Yang mana tujuan dari program tersebut yaitu mengembangkan karakter peserta didik agar memiliki akhlakul karimah, memberikan manfaat bagi masyarakat, mengajarkan ilmu kepada anak, dan karakter positif lainnya. Dapat disimpulkan bahwa program PPL cukup mampu menumbuhkan sifat positif siswa.

Kata Kunci: karakteristik, siswa, akhlakul karimah

ABSTRACT

Many young people in the current era have poor morals and ethics, especially during high school. High school is the most beautiful period, the transformation from adolescence to adulthood. Positive character education needs to be emphasized again, so that they do not do negative things. One of them is through schools or religious-based educational institutions or schools in which education also emphasizes religious education. Which is a mandatory program for students, namely PPL. This study aims to describe the development of characteristics in students as an effort to deal with the lack of positive characteristics. This research was conducted using qualitative methods library research. From the research conducted, there are some data discussed. From the activities of the PPL program, namely participating in activities carried out in the community, teaching reading the Qur'an after maghrib. Which is the purpose of the program, namely to develop the character

of students to have akhlakul karimah, provide benefits to the community, teach knowledge to children, and other positive characters. It can be concluded that the PPL program is quite capable of fostering to positive student characteristics.

Keywords: *characteristics, students, akhlakul karimah*

INTRODUCTION

Education is the face of the form of culture of every human being that is conditional and dynamic. Therefore, the development and change of education is in line with changes in the culture of life with a thing that should happen. Improving the quality and quality of education to date has emphasized and prioritized the professionalism of teachers. Because, teachers are the spearhead that greatly influences and determines the overall driving force of the existing education sector (Syehrofi et al., 2019).

The Field Learning Program (PPL) is a program carried out by the school for students to practice knowledge and knowledge about religion that has been studied at school in the community. This activity involves students to go directly to the community, with the intention of developing the character of students to become a noble person with an open heart.

The type of approach used in this research is a literature study. Which requires researchers to examine more information about the field learning practice program. While the approach used is descriptive qualitative. A qualitative approach is descriptive research through an inductive approach (Rukin, 2019). Which aims to examine the effect of the program on the community, local children and students in character development.

The data collection technique used in this research is a literature study. Literature study is a theory in research conducted through literature searches in the form of books, articles, websites, and so on (Siregar, 2019). Through the search for literature studies, it is then analyzed and studied critically and in depth as a reference source that can strengthen the research results (Adlin, 2022).

Therefore, researchers examine this research with the aim that we as humans can develop the character of students to have akhlakul karimah, provide benefits to society, teach knowledge to children, and other positive characters.

DISCUSSION

Implementation of Field Learning Program for Students

In mastering the class and material as well as the method of delivering the teacher's ability is a very important matter in learning so that the expectations in

learning go well, but if students lack respect or pay less attention or are less serious in the learning process, it will make the teacher difficult in the learning process. (Manik et al., 2023).

The basic principle of good learning is the ability of a person who has alignment with his field, completing his work with a full sense of responsibility to be given an authority, as well as to his teacher who has the main task in carrying out learning, the responsibility of teaching in the classroom and the person concerned must be given authority, no need for intervention from supervisors or school heads for the purpose of creating successful learning. A teacher has demands and is responsible in the form of teaching achievements in the classroom. According to Mukhtar and Martinis in I Ketut Widiada said that, students are given the opportunity to use the skills and knowledge gained in various forms of practice and their implementation as field practice there must be (Widiada et al., 2017).

There are several applications written by researchers that are very important to form a positive personality for students:

a. Lecture

This application is chosen by many researchers in each study, because in the learning process it is needed by students, thus making the lecture method appropriate to be used as an application to form good morals. Another reason is that the application of lectures that must master a lot is the teacher, so that the delivery of material will reach students perfectly (Fadil, 2017).

b. Habituation

The application of habituation aims to facilitate students so that they can give maximum performance in their daily lives, both in the school environment and the family environment to society. Muhibbin said that the purpose of habituation is so that students can acquire new habits and attitudes that are more positive and appropriate, which means that they are in line with the needs of space and time. In addition, the meaning of positive described above is in line with the prevailing moral values and norms, whether of a religious or cultural and traditional nature (Anggraeni, 2021).

c. Exemplary

In the world of education, exemplary is very important, moreover God has given the mandate of a child to parents, so parents must be a good example for their children. The role of parents and teachers must be able to be a good figure for their children and must be a role model that they can rely on in navigating life. In educating children, exemplary becomes a central point. The implementation of this example is that parents and teachers become figures and role models that are imitated by children or students where the morals of the parents and teachers will be considered. Starting from good behavior, dressing politely, speaking politely, and feeling loving towards others. If this is done well, children will directly imitate what their parents and teachers do (Mustofa, 2019).

There are many implementations used in PPL, but again it adjusts and matches according to the situation and conditions. However, this can minimize the occurrence of negative behavior.

Character development in students

The formation and development of student character starts from the family and elementary school. For school students, one of the learning fields is learning that teaches about moral values that seeks to develop students' ability to open their hearts to have a positive character in their environment. (Miftah, 2003).

To create and realize success in the process of field learning programs at school in developing student character, requires strategic steps and effective efforts made by teachers in shaping student character. Therefore, character education must be instilled in students to shape their abilities, character, and potential skills to become a person who has morals, faith in God Almighty and a noble personality in his life (Nasrullah, 2015).

This field learning method not only refers to religious teaching, but students can also find out the culture that exists in that place. In developing the character of students, it is necessary to have experience in the community. Character development can be developed through basic values by paying attention to 4 sources, namely religion, culture, Pancasila and national education. When viewed psychologically and socio-culturally, character development mobilizes all the potential it has, namely in the cognitive, psychomotor, affective and conative

aspects. and in socio-culture, namely family, community, and school that lasts throughout time (Asriati, 2012).

Factors driving the learning program in character development in students

According to (Faujiah, 2018) Character education is education that implements the cultivation of a person's character values which include ability, awareness and knowledge through habituation. What encourages the existence of character education is due to the many deviant behaviors dominated by students. Therefore, character education needs to be taught since childhood. The importance of implementing character education in the current generation will determine the level of quality of human resources and Indonesian education (Insani, 2021).

Character education needs to be taught since primary education. Through a learning curriculum that serves to improve abilities and develop attitudes as well as being a person who is morally good, virtuous and can increase his devotion to Allah SWT.

Character education should be a top priority, given the moral decline of students. The rise of cases of violence committed by educated people, makes the government and educational institutions must pay attention to the education system. Inseparable from character education, in the midst of globalization, schools are important institutions in creating the character of future generations (Judiani, 2010).

Educational institutions become the main door in instilling character for students to become individuals who are useful in society and themselves. That is where educational institutions can run learning programs and strategies as expected educational goals. Able to condition and maintain their ethics everywhere.

The factors that encourage PPL in developing the character of students are, first, the awareness and commitment between educational institutions and the community of students to have good character. Second, regular meeting activities once a month are carried out to improve the morals of students. Third, there is cooperation between educational institutions and the community where the program activities will be implemented (Evananda, 2018).

One of the programs carried out is the Field Learning Practices (PPL) program. It is a learning system that is carried out directly in the community. Practicing what

has been taught at school. In one of the educational institutions, the habitual program is *tadarus* before KBM. The learning emphasizes Islamic religious education and reading the Qur'an. The cultivation of character education is related to Islamic religious education. Both are interrelated to form a positive person. Because religious education itself becomes the realization of thoughts of faith and sharia towards the creator (Elihami, 2018)

PPL (Field Learning Practice) in its activities, students and students are asked by the community to become temporary teachers at the Al-Qur'an Education Park. Practicing knowledge in reading the Qur'an as taught at school. Participating in religious activities that have become a routine every week. Not only that, students and students who are mainly male are also asked to be *muadzin*. This program runs for 10 days. It can be an example for the surrounding children and keep the negative views of the surrounding community.

Inseparable from that, there are factors that hinder the lack of awareness, the seriousness of learning students and the frequent playing of social media so that they are less broad in understanding the subject (Zakarya, 2023).

The children's ability in the field of religious literacy is lacking, facilities and infrastructure as well as the lack of mastery of students in applying teaching methods at TPQ make obstacles in conditioning the classroom atmosphere. Due to the lack of seriousness of students before the PPL was implemented, making the knowledge taught to children less mature. Then the environmental conditions are less supportive. The reason is that PPL activities are carried out in areas with difficult internet access and public places. From some of these obstacles, it makes an evaluation in the future so that from the school institution to prepare more carefully for students who will run later (Sofyan, 2018).

The government has also supported practical programs in schools. As is the case in the 2013 curriculum which focuses on student character. Not only in terms of material, but learning instruments that can shape student character. The implementation of character education is based on Pancasila education which is the main source of education in Indonesia. Therefore, learning practices in each school are different (Ningsih, 2015).

CONCLUSION

Based on the research above, it can be concluded that related methods in instilling moral character by means of lecture methods, habituation and exemplary, and also encouragement from several factors can be able to open the hearts of students who do PPL to become moral personalities.

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