

**IMPLEMENTATION AND RESULTS OF THE ISLAMIC
RELIGIOUS EDUCATION TEACHER PROGRAM
IN OVERCOMING *AKHLAKULMAZMUMAH*
OF ELEMENTARY SCHOOL STUDENTS**

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ABSTRAK

Tujuan penelitian ini untuk mengetahui pelaksanaan dan hasil program guru Pendidikan Agama Islam dalam mengatasi *akhlakul mazmumah* di SDN Sawah 04 Ciputat Tangerang Selatan. Pendekatan yang digunakan dalam penelitian ini adalah penelitian kualitatif. Metode pengumpulan data yang digunakan adalah metode observasi, wawancara dan dokumentasi. Metode observasi dan wawancara digunakan untuk mencari data tentang pelaksanaan dan hasil program guru Pendidikan Agama Islam dalam mengatasi *akhlakul mazmumah* siswa di SDN Sawah 04 Ciputat Tangerang Selatan. Metode dokumentasi data yang dicari yaitu data tentang letak geografis sekolah, data keadaan guru, keadaan siswa, serta sarana dan pasarana. Adapun pemeriksaan keabsahan data penelitian ini menggunakan kredibilitas dengan cara melakukan perpanjangan pengamatan, peningkatan ketekunan dalam penelitian dan triangulasi. Hasil penelitian menunjukkan bahwa pelaksanaan dan hasil program guru Pendidikan Agama Islam dalam mengatasi *akhlakul mazmumah* siswa dilakukan dengan cara melalui pelaksanaan dalam memberikan keteladanan kepada siswa, pembiasaan yang dilakukan oleh siswa, nasehat dan hukuman yang diberikan kepada siswa oleh guru PAI. Dan hasil dari pelaksanaan program tersebut menunjukkan adanya penurunan pada *akhlakul mazmumah* seperti membolos sekolah, menjelekkkan temannya sendiri, dusta, berolok-olok, mengganggu temannya dikelas, berkhianat dan tidak mau patuh dengan guru dan orang tua. Kontribusi hasil penelitian menjadikan luaran yang dapat memberikan banyak pelajaran untuk para guru PAI dalam mengatasi permasalahan yang berkaitan dengan pembentukan akhlak mazmumah.

Kata kunci : Akhlakul Mazmumah, Guru, Pelaksanaan Program

ABSTRACT

The purpose of this study was to determine the implementation and results of the Islamic Religious Education teacher program in overcoming akhlakul mazmumah at SDN Sawah 04 Ciputat South

Tangerang. The approach used in this research is qualitative research. The data collection methods used are observation, interview and documentation methods. Observation and interview methods are used to find data about the implementation and results of the Islamic Religious Education teacher program in overcoming students' akhlakulmazzumah at SDN Sawah 04 Ciputat South Tangerang. The documentation method sought data on the geographical location of the school, data on the condition of teachers, the condition of students, and facilities and markets. As for checking the validity of the data, this research uses credibility by extending observation, increasing persistence in research and triangulation. The results showed that the implementation and results of the Islamic Religious Education teacher program in overcoming students' akhlakul mazzumah were carried out by means of implementation in providing exemplary to students, habituation carried out by students, advice and punishment given to students by PAI teachers. And the results of the implementation of the program show a decrease in akhlakul mazzumah such as skipping school, badmouthing their own friends, lying, making fun, disturbing their friends in class, betraying and not wanting to obey teachers and parents. The contribution of the research results makes an output that can provide many lessons for PAI teachers in overcoming problems related to the formation of mazzumah morals.

Keywords: Akhlakul Mazzumah, Teacher, Program Implementation

INTRODUCTION

Morals are basically one of the characteristics inherent in a person, which merges with behavior or action. When the inherent behavior is bad and harmful, this is called akhlakul mazzumah. Conversely, if the behavior shown is positive and commendable, it is called akhlak mahmudah (Syarifah Habibah 2015).

In this case, it is more focused on akhlakul mazzumah, this character is all human behavior that can lead him to destruction and destruction (Mustofa 1997). The destruction and devastation caused by the existence of akhlakul mazzumah does not only depend on the attitude away from religion, but is also influenced by several factors. One of them is that moral values that are not based on religion tend to change with the circumstances of place and time. Therefore, the occurrence of akhlakul mazzumah results from a combination of factors that make students lose good morals (Zakiah Daradjat 1989).

Many factors cause akhlakul mazzumah to occur in students, so that

individuals do things that are not in accordance with school rules, as well as religious rules. Some students who are involved in actions that violate school rules can be said to have bad traits, such as lying, arrogance, envy, spite, skipping, opposition, betrayal, anger, cowardice, wanting to be praised and so on (Hasan Basri, 2000).

Based on the results of interviews conducted by researchers with Mrs. Satyah at SDN Sawah 04 Ciputat South Tangerang, it shows that there are various forms of *akhlakul mazmumah* that arise from students during learning hours and during recess. The forms of *akhlakul mazmumah* of students that occur include being hasty in everything they do, being greedy, envying their friends when their friends get praise from the teacher, being defiant, angry and wanting to be praised (Satyah 2023).

The morals that should be possessed by elementary school students include good manners, honesty, and doing good to others. Not only at school students can familiarize good morals at home and parents need to supervise them. However, a teacher also has this task (Muhtadi, 2011). The behaviors carried out by individuals are related to social interactions or behaviors that have an impact on themselves. Although the individual concerned may not feel disturbed or see a problem with his behavior, people around him will feel a disturbing impact due to the actions of these students (Abu Darwis, 2006).

The actions of these students are of great concern to schools and society, because of their role as the next generation of the nation. If many students behave despicably, it will be a serious problem for the fate of the nation in the future. If the behavior, morals and morals of the younger generation experience a decline, this nation will also experience a decline (Ani Yuniati et al., 2017).

The number of despicable behaviors committed by students will experience the decline of this nation, as stated in the words of Allah SWT in QS. Al-Maidah verse 90:

يَا أَيُّهَا الَّذِينَ آمَنُوا إِنَّمَا الْخَمْرُ وَالْمَيْسِرُ وَالْأَنْصَابُ وَالْأَزْلَامُ رِجْسٌ مِّنْ
عَمَلِ الشَّيْطَانِ فَاجْتَنِبُوهُ لَعَلَّكُمْ تُفْلِحُونَ

Meaning: "O you who believe, indeed (drinking) wine, gambling,

(sacrificing to) idols, casting lots with arrows, are among the deeds of the devil. So avoid those deeds so that you may have good fortune” (Ministry of Religious Affairs, Al-Qur’an and Translations, 1996)

From the verse above, it can be seen that doing something that is prohibited by religion is a big sin. *Akhlakul mazmumah* is usually done by students who lack supervision and attention from teachers and parents (Shofwatul Qolbiyyah, 2016). Therefore, supervision from various parties is very necessary, both from the family, community, school and those who play an important role in fostering or directing students in controlling emotions at school (Mumtahanah, 2018).

As an educator at school must carry out a program, especially Islamic religious education teachers not only increase student knowledge, but in terms of fostering noble morals or character and positive thinking patterns for students, both at school and in the community. Related to the Islamic religious education teacher program in overcoming students' *akhlakul mazmumah* in accordance with what is explained in Al-Qur'an Surah An-Nahl verse 125:

أَدْعُ إِلَى سَبِيلِ رَبِّكَ بِالْحُكْمَةِ وَالْمَوْعِظَةِ الْحَسَنَةِ وَجَادِلْهُمْ بِالَّتِي هِيَ أَحْسَنُ إِنَّ رَبَّكَ هُوَ أَعْلَمُ بِمَنْ ضَلَّ عَنْ سَبِيلِهِ وَهُوَ أَعْلَمُ بِالْمُهْتَدِينَ

Meaning: "Call (people) to the way of your Lord with wisdom and good teaching and debate them in a better way. Indeed your Lord is the One who knows best who strays from His path and He knows best who is guided" (Ministry of Religious Affairs, Al-Qur'an and Translations, 1996).

The meaning of the verse above is closely related to the Islamic religious education teacher program in overcoming students' *akhlakul mazmumah*. Teachers as educators provide lessons to students with various wisdom and noble character. The Islamic religious education teacher program is an effort to improve a process so that students achieve the success of the process and the results achieved (Syaiful Bahri Djamarah and Aswan Zain, 2006).

The success of the process and the results achieved in overcoming students' *akhlakul mazmumah* is that they can grow well and avoid *akhlakul mazmumah*. And a teacher must be able to be a friend and parent so that students feel comfortable and can tell about what they are experiencing (Widiasworo, 2017).

Based on the background described above, the researcher is interested in conducting research on the implementation and results of the Islamic religious education teacher program in overcoming *akhlakul mazmumah* of elementary school students.

DISCUSSION

Implementation and Results of the Islamic Religious Education Teacher Program in Overcoming Students' *Akhlakul Mazmumah*

Every elementary school has several problems that exist, such as *akhlakul mazmumah*, namely being late for school, disturbing friends in class and so on. Therefore, teachers must have a program to overcome *akhlakul mazmumah*.

Based on the findings of the researcher's interview conducted with Mrs. Satyah as the Islamic Religious Education teacher at SDN Sawah 04 Ciputat South Tangerang, namely:

How do you identify the program objectives in overcoming students' *akhlakul mazmumah*? Answer: "As an Islamic religious education teacher, in identifying program objectives in overcoming students' *akhlakul mazmumah*, it can be seen through their daily lives at school, as well as during class hours, so that I know students who have *akhlakul mazmumah* such as being late for school, disturbing their friends in class or speaking harshly with teachers or friends".

According to you, how is your program in overcoming students' *akhlakul mazmumah* at school? Answer: "The program that I do to overcome students' *akhlakul mazmumah* at school is by exemplary, habituation, advice, and punishment. With this, students will understand and avoid these *moralsul mazmumah*".

How do you overcome students' *akhlakul mazmumah* at school? Answer: "Just like the strategies I do, but in this effort involves other teachers, especially the class teacher. Because with this involvement it will be easy to overcome *akhlakul mazmumah* at school".

What is your solution regarding students' *akhlakul mazmumah*? Answer: "For solutions regarding *akhlakul mazmumah* at school, it must involve parents to overcome *akhlakul mazmumah*, because it is not fully supervised at school. In

addition, with strategies such as giving advice and punishment, it is already a solution to overcome students' *akhlakul mazmumah* at school".

According to you, what are your obstacles in overcoming students' *akhlakul mazmumah* at school? Answer: "The obstacle is that each student has a different character and attitude and sometimes parents also allow it, parents should not support their children to have *akhlakul mazmumah*, such as skipping school and disturbing their friends in class" (Satya, PAI teacher, 2023).

Based on the explanation above, the researcher concludes that the Islamic religious education teacher's program in overcoming students' *akhlakul mazmumah* is very necessary, because without a program carried out by the teacher, the *akhlakul mazmumah* that students have is increasing, therefore the need for a program needed by the teacher.

CONCLUSION

Based on the explanation above, it can be concluded that the implementation and results of the Islamic religious education teacher program in overcoming students' *akhlakul mazmumah* are exemplary, habituation, advice, and punishment. With this, students will understand and avoid these *moralsul mazmumah*. In addition, students will have commendable values and practice them in their daily lives.

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