

## IMPLEMENTATION AND EVALUATION OF TAHFIDZ EDUCATION AT DARUL QUR'AN BOARDING SCHOOL BANYUMAS

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### ABSTRAK

Penelitian ini bertujuan untuk penerapan manajemen dalam proses pembelajaran tahfidz hingga para santri mampu menghafal Al-Qur'an dengan mudah dan cepat. Penelitian ini dilakukan di Pondok Pesantren Darul Qur'an Al-Karim, Baturaden, Banyumas. Penelitian ini menggunakan jenis penelitian kualitatif deskriptif. Adapun sumber data dihasilkan dari data primer dan data sekunder yang dikumpulkan melalui observasi, wawancara dan dokumentasi. Penelitian dalam analisis melalui beberapa tahapan yaitu pengumpulan data, penyusunan data, penyajian data, kesimpulan dan konfirmasi data. Hasil penelitian ini menunjukkan bahwa dalam praktik manajemen pada lokasi penelitian menerapkan teori manajemen yang dimulai dari perencanaan, pelaksanaan dan evaluasi. Perencanaan dilaksanakan melalui setor satu hari satu halaman. Pelaksanaan melalui metode *tikrar*, *talaqqi* dan pendampingan intens. Sedangkan Evaluasi melalui program evaluasi rutin, diskusi terbuka dan dialog.

**Kata kunci** : implementasi, evaluasi, pendidikan tahfidz, pondok pesantren

### ABSTRACT

*This research aims to apply management in the tahfidz learning process so that students are able to memorize the Al-Qur'an easily and quickly. This research was conducted at the Darul Qur'an Al-Karim Islamic Boarding School, Baturaden, Banyumas. This research uses descriptive qualitative research. The data sources are generated from primary data and secondary data collected through observation, interviews and documentation. Research in analysis goes through several stages, namely data collection, data preparation, data presentation, conclusions and data confirmation. The results of this research show that management practices at the research location apply management theory starting from planning, implementation and evaluation. Planning is carried out through deposits of one day and one page. Implementation through *tikrar*, *talaqqi* and intense mentoring methods. Meanwhile, evaluation is carried out through routine evaluation programs, open discussions and dialogue.*

**Keywords**: *implementation, evaluation, tahfidz education, Islamic boarding school*

## INTRODUCTION

The term education in Islam can use at - tarbiyah, at - takdib, at - ta'lim (Kholis, 2014). As for education, according to Law No. 20 of 2003, education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble character. , as well as the skills needed by himself, society, nation and state (Undang-Undang Republik Indonesia Nomor 20 Tahun 2003 Tentang Sistem Pendidikan Nasional, 2003). Meanwhile, according to Ki Hajar Dewantara, the essence of education is the business of inserting cultural values into children, thereby forming them into complete human beings both mentally and spiritually.(Tarigan et al., 2022).

The Al-Qur'an is the Al-Qur'an which is the revelation of Allah which was revealed to the Prophet Muhammad SAW through the angel Gabriel and is of worship value for those who want to read it, apart from that, for readers who are accompanied by a deep understanding of the meaning of the verses, they will gain peace of life physically and mentally.(Sukataman & Makmun, 2023). There is also an interpretation of the Al-Qur'an as a source of guidance for the life of Muslims and a source of inspiration (Akromusyuhada, 2018)

From the understanding above, Al-Qur'an education is a conscious effort to develop and improve the behavior of a Muslim by adopting the values contained in the Al-Qur'an. Therefore, Al-Qur'an education is very important to be implemented in general and Islamic educational institutions. The content in the Al-Qur'an is very relevant to current developments (Zulhelmi, 2022). In maintaining the integrity and originality of the text and its contents, Allah promises to maintain that integrity. This is implied in QS Al-Hijr verse 9;

إِنَّا نَحْنُ نَزَّلْنَا الذِّكْرَ وَإِنَّا لَهُ لَحَافِظُونَ

In this verse, Allah guarantees that he will protect the Qur'an by selecting people who are able to memorize the text of the Qur'an completely. The content of this verse is also what makes memorizers of the Al-Qur'an compete to memorize it

in educational institutions, specifically at the Darul Qur'an Islamic Boarding School, Banyumas. Allah's hope of protecting people who memorize the Qur'an is based on Allah's promise to protect Him, because in those who memorize the Qur'an, Allah will also protect that person. (Listyawati, 2022).

It is so noble for someone who memorizes the Koran, that person will be protected in this world and the afterlife. Therefore, Islamic educational institutions that concentrate on tahfidz education programs must really pay attention to students (santri), human resources, facilities and infrastructure as supporting the success of the Islamic boarding school's vision and mission. This matter is summarized in the discipline of management science Islamic educational institutions or Islamic boarding school management.

Management in general is a social process or collaboration that is carried out formally by two or more people with the help of human, material, cost and information resources. This process uses certain work methods in an effective and efficient way to achieve predetermined goals so that each other contributes and supports the realization of a goal in an educational institution or Islamic boarding school. (Edi Yulianto, Istifadah, Dedi Eko Riyadi HS, Sukataman, Lailatul Rahma, Uswatun Kasanah, Moh. Ibnu Faruk Fauzi & Anisa, Yanti Krismayanti, Nurhana Fakhriyah Imtinan, 2023).

Islamic boarding school management is arranging so that everything related to the Islamic boarding school functions optimally in supporting the achievement of the goals of the Islamic boarding school itself. (Astuti & Sukataman, 2023). There are many things related to Islamic boarding schools, such as a small example of learning management at the Darul Qur'an Banyumas Islamic boarding school. Effective learning is really needed by students, so that students' interest grows, good and quality learning management is needed as well as innovations in tahfidz learning management.

This research is qualitative research, namely research which in the research process is able to produce descriptive data such as production sentences that can be written and those that cannot written (oral) of something or something that is observed (J. Moleong, 2014). This research was carried out at the Darul Qur'an

Islamic Boarding School in Baturaden - Banyumas. The data source is produced from primary data, primary data means data that refers directly to things that are directly related to Islamic boarding schools (Pramiyati, 2017). Primary data includes caregivers at the Darul Qur'an Islamic boarding school in Banyumas, uztadz who hold halaqah and students at the Darul Qur'an Islamic boarding school. Next is secondary data, namely data that refers to parties indirectly related to Islamic boarding schools (Ab Marisyah, Firman, 2019).

Data collection techniques in this research were through interviews, observation and documentation. Interviews are a data collection technique that has a central role in collecting information and data. Observation is a process in data collection techniques by systematically observing and recording objects regarding research objects. Documentation is a data collection technique by taking information from documents related to research.

## **DISCUSSION**

Al-Quran education in Islamic boarding schools applies management that has a planning, implementation and evaluation cycle. Al-Qur'an education is implemented at the Darul Qur'an Islamic Boarding School, which is a direct embodiment of ideas from the founder of the Islamic boarding school through informal conversations with a land wakif. Meanwhile, management implementation is carried out with collaboration between internal and external. Several stages in implementing management at the Darul Qur'an Banyumas Islamic boarding school, namely;

### **1. Planning**

The initial planning goal of the Darul Qur'an Islamic boarding school was for all students to be able to memorize 30 chapters of the Al-Qur'an. This noble goal or noble target was conveyed by KH. Sofwan Mubarrir

"For the target that we hope for the students, the students who are studying here will be able to memorize all the chapters of the Al-Qur'an, namely 30 chapters over 3 years with a one-page, one-day scheme. Meanwhile, the method we apply here is the method used in Tahfidz Islamic boarding schools in general, namely the *sima'I*, *tikrar* and *talaqi* methods and we add one more method, namely the memorization method based on *juz* and *surah*:. From this interview, it was concluded

that the plan for the Islamic boarding school in its management had been well structured.”

## 2. Implementation

The implementation of tahfidz education in Islamic boarding schools produces a combined curriculum when caregivers study in Kudus and in Bogor. Even so, the methods applied in Islamic boarding schools when caregivers are studying are still applied at the Darul Qur'an Banyumas Islamic boarding school. The memorization methods are Talaqi, Tikrar, and Sima'i. Talaqi is a method where a teacher listens to students' reading directly. If the student's reading is fluent, it will continue to the next page and vice versa. Next is the tikrar method, namely the method of repeating each verse to achieve the target of memorizing which has become a requirement. Lastly, the method is used to strengthen or maintain memorization so that they don't forget easily and train students to build self-confidence when reading the Koran. Next is the combined method/innovation method, namely the method. When the students have memorized a verse, the students are then asked to write it down. This method is very effective for strengthening memory and training dzauq in writing verses correctly. These four methods include the memorization method applied at the boarding school. Mentoring methods are also applied at the boarding school through individual mentoring, assignment of personal assistants, routine counseling, individual memorization preparation, regular monitoring, motivation section, spiritual guidance, directed extracurricular activities.

## 3. Evaluation

In evaluating the memorization results of students at the Darul Qura'an Islamic boarding school through; The first is a periodic evaluation, namely an evaluation that is carried out regularly every once a month or even once a week. The purpose of this evaluation is to assess the results of memorization for a week or a month. The second open discussion is a discussion held between students and others related to learning, obstacles and tips for easy memorization. Third, namely dialogue, this evaluation is carried out to mutually correct each other between teachers, students and all stake holders under the Islamic boarding school.

## CONCLUSION

From the explanation above, it can be concluded that the Darul Qur'an Banyumas Islamic boarding school applies management in the management of educational institutions, namely Islamic boarding schools. Management is implemented through stages starting from planning, implementation and evaluation. The many knowledge methods obtained by caregivers have resulted in innovations in memorization methods. So the management practices of educational institutions at the Darul Qur'an Islamic boarding school are very effective and efficient in the context of the objectives of building the Islamic boarding school.

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