

Implication of Digital Learning on Islamic High School

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Abstract

The concept of education based of technology on nowadays are so many to represented the few things such as the habitual of every students. In the changes of these times and the development of the century, these concept is too stated having the change that already depending on the activity concept. It is same as theanother school with the common school, islamic senior high school is the one of the school that moves on the high level and it is also represented the islamic values which are these values is united with the one of unity which are one of living concept. In these aspect, this islamic education are started know the digital learning which are easy and effective through the teaching of the students. But, these digital basic is not fully processing in the learning and not categorizes with the previous learning. This material being the one of focus in these research which are using the qualitative approach and using the method of literature study which are used to obtaining and describing the aspects that related with the implications of digital learning. Moreover, the object concentration that used in these research are islamic senior high school, which are an institution of islamic education on the high level. Beside that, these research also used in the islamic schools which are using to describing the things that categorized of development of the learning on islamic eduaction, which are using digital aspects. On these result of these research, there are result following below; (1) the usage of digital learning more used on english and arabic languages beside the another materials; (2) the development of digital aspects on these learning more developed the students skills and able to increasing the cognitive aspect of students; (3) tranformation of knowledge also being better.

Keywords: digital learning, Islamic senior high school, skills

A. Introduction

Innovation is the something that are usually compressed and covered up in the humans life, which are these aspect always related with each other. The concept of innovation firstly introduced by the experts of revolution 4.0. By through these innovation, the people will able to know the inventions of the world especially the inventions in educations times as stated by (Tyas & Hariyanto, 2019), the inventions as beforehand are developed to the concept of learning and not implemented what does we really know about or what is the

thought for? This is comprehended as the first aspect that taught in the every school or another institution. Event though the inventions played the role that able to increase the aspect of human living itself. In the other hands, as stated by (Rusdiana, 2014) the education system in this country or another country has revolutionary times that always changed for many times. This included the aspect of integration of the life values and the rational of human thought. Where, she stated also if the human is the individual personal that unable to released their living with another human being. This is caused the relations are able to attracted the another social group that based on the similarities on the groups untill it can have the same thought in another times. Meanwhile, (Syafaruddin, 2012) the human innovation are based on his statements are something that used the new way in implementing of new concept. These terms related to the aspect of changes and the new transformation for giving the trial concept of human being. Although, these innovation currently able to transformed for the new education. It always need some the new way to keep it up for the new transformation. The transformation that needed for the education are the concept of method or style of teaching. (Mutmainah & Arifin, 2021) stated the concept of method and style of teaching are the one way to transforming the material or sharing the knowledge by taught of educator. These concept used to make the students able to focus and easily on the comprehension of the materials. That is the reason of the method are needed by the teacher in teaching. It is supported also by (Rahayu, 2017) which are stated the importance of method and style of teaching is caused the aspect of the comprehension and the knowledge. Which are known as the innovation of education also. Further, in these fields or these aspects it really need the some of usage of methods that able to inventing of new knowledge or new education transformation. The education transformation especially for nowadays has the fastest movement especially for the new methods. The development of teaching methods on nowadays are brought many style or method that able to implemented on the school. One of the methods that are bring the new invention towards the education are known as digital learning. Which are the concept of digital learning is the concept of studying based on the tools or the media where it becomes the bridge or the connection of the knowledge and the new investment towards the education system (Munir, 2017).

Through the movement and many invention of technology, it is affecting of many institutes on Indonesia itself. The closest institutes that already affected are high school level, which are the high school level are only the usage of the students that already 15 years old and already finished on junior high school. The concept of the institutions are represented the formal education and the aspect of formal knowledge. Besides of the development of general institution, there are few of institution that also implemented the aspect of general knowlede, which are referring the islamic institution. (Drajat & DR, 2018) mentioned history of islamic institution on Indonesia, where firstly these institutes were build on the 20th century. These century, all of the religion experts are related to the

development of islam and sharing the islam knowledge. The development of building the islamic institution also stated by (Daulay, 2021) which are coventing the development of islamic cultural towards the human beings and the life values. This combination formed into the aspect of general and able to followed by the people on nowadays.

B. Methods

The method is the scientific steps that done by the humans to know, to evaluate, and to obtained the part of result that becomes the problems of humans and changed it into the solution or alternatives way. According to (Winarno, 2018), the methodological only implemented on the looking of the alternatives way that occur on the human life where is it exactly being the problems or even the hardest problem that must be solved. On the methodological, there are few approaches that able to implemented, while on these approach it is only used the qualitative approach where qualitative is the part of descriptive or the implementation of description on the human life's problem. This occurrence are impacted of each other, and becoming the struggle ways. Based on the explanation of the qualitative approach, the researcher used it to described the part of phenomenon that happen on Islamic Primary students. Where on the nowadays, as we able to know, the teen have the biggest part of impact, especially on the movement of the globalization that caused the humans life able to changed. The object of these research are focused on the students in the primary school institution. The data that used in the scope of these research are primary and secondary data. According to the statements of (Dr. Drs. H. Rifa'i Abubakar, 2020), the importance of primary and secondary data are the main supported on the research. It is also creating new innovation towards the research and being the one of alternatives in those research. The main or primary data that used on these research are the data of islamic education.that implemented the digital learning and secondary data that used on these research are the combination of articles and theory which are useful for strengthen these research.

C. Discussion

1. The Significances and the Weakness of Digital Learning in Islamic Education

The education is the needs of all round of people in the whole all round of the world and it is also covering the main needs of human being. As stated by (Rahman et al., 2022) the education is the process of studying that conducted formally or not formal which aimed to educated, trained, and developed the self-potential in human being, and then created the self-skilled. In these concept of education system it will be always converted the current aspect in the development of self-education. In the following general schools that applied the development of educational, it is also happen towards the islamic educational. Islamic education that stated by (Muchtaron, 2016) are

the systems that represented the islamic values in the general of learning. He stated also the concept of islamic educational not only giving the comprehension towards the students for understanding islam material. Thus, in many or about 1 or at least 20 school of islamic has applied the digital learning on the studying. (Lin et al., 2017) the effectiveness of digital learning are not same as the conventional method where are the speech methods that given to the students only, where are (Mokhtar, 2016) stated the conventional methods are the things that given to the students which are the speech only. This steps are giving the problems to the students because they unable to concentrate and un-motivated anymore in following the aspect of learning. Especially, in islamic educational which refererring.to the comprehension of arabic languages and another material also. These problems happened to every fields of the material of studying in the schools untill it enabled the usage of digital learning. The prove of the increasing the advancement of students are through the research of (NURHIJRAH, 2021) and (Fauzi, 2020) which stated the development of the advancement of students skill through digital learning. Which are the students unable to created the solutions based on the forming of digital learning. (Fauzi, 2020) states also in his previous studied about the advancement of students in learning through the concept of digital are proven when the students able to created the simplest ways in answering the question from their teachers.

But, it is same as the another methods which are having the significances and the weakness. Where, the weakness implemented the digital learning that stated by (Junaedi et al., 2022) are following; (1) limited of network access, this is caused of the farest area and unable to connected the networking or obtaining the stable networking; (2) reducing the interactions, human being has the concept of together always in every fields untill the human unable to interacted or communicated without the human. But, now the concept of interaction are reducing because of the digital learning; (3) comprehension, there are students who unable to understand what the educator say untill it is basically for the students who afford to understand. Meanwhile, the strength of the digital learning that stated by (Rawashdeh et al., 2021) are; (1) it is able to accessed anywhere or everywhere; (2) flexible time, where the students able to arrange the schedule of learning based on the time what he want; (3) the widely knowledge, this maked the students able to obtained the another material that always changed and know the concept of the material. This is becamd the role of the digital learning which are stated by (Arkorful & Abaidoo, 2015), the digital learning itself been a medium or the connector of the function in students life.

2. *The Factors of Problematic of Implementation Digital Learning in Islamic Education*

(Satriansyah, 2016) mentioned the concept of media in the general are the aspect of tools in conveying the material or transferred the knowledge to

the another students. These concepts further able to obtained the trust of the students and being their comprehension. At least, the implementation of media able to obtained the aspect of comprehension and males the students being interested. It has proven by (Wajdi et al., 2021) where the concept of the interactive media able to give the higher interest for the students that does want to following the subject. Because of the aspect of media that applied are visible and makes the student being curious or being want to know more and more. There are many research thanks conducted on these such as (Owuor et al., 2013) mentioned in the previous studied that related to the effect of implementation of digital learning, where the students able to implemented the aspect of theory and practices to the another students. These learning completely having the hardest concentration which are (Nyudak et al., 2021) which stated the investigation of the implementation of digital learning on nowadays not having the same fact as the another learning where the aspect of these related to the methods and style of teaching. Thus, behind of the effectiveness of digital learning, there are also the factors which are referring to the cautions of problems. These stated also by (Mohammed Nasser Hassan Ja'ashan, 2020) stated the factors of problematics of the usage the digital learning are following; (1) the economy, where the charges of the technology media being higher and becomes more expensive. (2) the facilities, which are not covering the place or the tools that needed. Both of these factors are related with each other untill it being the common or the general factors of the implementations.

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