

The Role of Muhammadiyah in Facing Islamic Knowledge Authority in a Disruptive Era

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Abstract

Disruption requires changes and the use of digital technology for effectiveness and efficiency in everyday life. Muhammadiyah is able to build itself by utilizing historical sources, and social activities as an integral part. In this era of disruption, many changes are happening so fast, the most prominent and dominating is access to social media or information technology. This qualitative study aims to find out the role of Muhammadiyah in dealing with the authority of Islamic science in the era of disruption. With data collection methods namely library research, observation, and interviews. The results of the research information that Muhammadiyah is able to face an all-digital era. Muhammadiyah has organizational management professionalism. Development and improvement of the quality of human resources, this is very relevant to the competition which is so competitive that it is necessary to improve the quality of both technical and non-technical. From the results that have been submitted, Muhammadiyah branding will appear later, not personal branding. Muhammadiyah does not recognize a specific authority figure, but the authority that exists is the organization.

Keywords: Muhammadiyah, Authority, Islamic Science, Disruption

1. Introduction

Religion is present in the midst of human personal life or in togetherness, there is a social interaction in different ways. Religion is its belief that there is a higher power than humans. Awareness of religion is marked by an awareness of the *spirit* (soul), awareness of the creation of the universe and its contents, awareness of the existence of technology that humans can create to support knowledge, and also awareness of the significance of the holy book of the Koran which functions as a guide for human life itself. Islam is a religion that believes that Allah is the One and Only God, by means of prayer as a way to get closer to Him and do good as an implementation of awareness of all commands and staying away from prohibitions is a form of obedience. In the Al-Quran, it is very clear that various kinds of knowledge are mentioned which will make our faith in religion stronger.

Muhammadiyah as one of the organizations in Islam emphasizes the practice of the Koran as a definite source of law, complemented by hadith and tagged from the scholars. The practice of life in Muhammadiyah flows so well with an in-depth understanding of the contents of the Koran and Sunnah. Not only about diversity, but in terms of knowledge Muhammadiyah is very worthy of being

emulated. Its establishment began with the progressive Islamic movement pioneered by Muhammadiyah. The world of education in Muhammadiyah has a very important role in change.

In the activities of human life which are not limited by space and time, education and learning can be structured and run according to their services, namely formal and non-formal. (Abdul & Sidiq, 2020) Education has the main key, namely the formation of competitiveness in the intellectual field and its character. Changes in mindset will further strengthen the intellectual level of education for students as if it turns off and overrides the child's potential. Currently strengthening character education has not been discussed in depth, educators as facilitators only focus on the character of students. Islam has a scientific level that is classified as successful in forming religious characters that obey rules and are responsible.

In its implementation, education actually occurs anywhere and wherever it is, changes in behavior and attitudes are also a goal of education itself. The important role of education is to develop humans in various useful aspects in shaping humans into individuals who contribute and provide benefits in a sustainable manner. Education should be designed so that a person is able to know various kinds of solutions to problems in life in the future. Not only as a preparation for the future but Education as a process to prepare generations of people who are responsible and directly involved in a problem that comes according to the challenges of development and changing times.

The era of change is an era of disruption which is the fundamental basis of human life. It is not only in one aspect of life that changes have occurred, but in almost all aspects of life, such as business, social education and even politics. (Salsabila et al., 2020) there are many gaps which indicate that disruption has benefits for organizations to realize their *sustainability* (Fitriani et al., 2019) The emergence of new technology provides an opportunity for convenience for humans to do their jobs, but it will also take over the position and role of the man himself (Ita Hartati, 2020).

2. Discussion

As an educational organization that is often referred to as modern Islam, Muhammadiyah established an educational institution in the form of a public school in its early stages of development with a curriculum that included Islamic religious subjects. In accordance with the concept of the spirit that was built by Muhammadiyah, namely by studying Islamic religious teachings in modern nuances so that the enthusiasm to make changes according to the demands of the times can be carried out properly.

The spirit of progress was also emphasized at the 48th Muhammadiyah and 'Aisyiyah Mukhtar in Surakarta in November 2022 where in the formation of an organization to use and utilize technology to progress and keep up with the challenges of the times is by using e-voting in the election of Muhammadiyah and 'Aisyiyah leaders. Muhammadiyah is also growing rapidly in following the challenges of the times.

The era of disruption that gave birth to various kinds of social change has an impact on various aspects of life. The Disruption Era requires everyone to be able to compete and follow the flow that continues dynamically. Between one dimension and another, both cultural, economic, and social. Initially, the era of disruption was synonymous with various contexts of technological developments that had economic implications. However, things like that have penetrated people's points of view in social life, including in religious attitudes. Disruption cannot only be related to various changes in economic activity, thus requiring economic actors to continue to think from the point of view of the future 'tomorrow'. (Ahmadi, 2019) Muhammadiyah responds in a proactive way in dealing with the era of information disruption. (Surwandono, 2021) Religions and organizations unite to invite their respective congregations so that they have a more open mind and are appreciative of science (Arrobi & Mada, 2020)

In the world of education, Muhammadiyah has made many advances that deserve recognition. Muhammadiyah's role in preparing Islamic Education in the era of disruption, namely:

1. Strengthening the curriculum

In religious and general education, there must be a balance, because the aim of Muhammadiyah education is the formation of morals and morals in students. The moral formation can occur with a good education system in teaching that is in accordance with the norms that apply in society. The formation of morals is also considered very important because moral education will form a human person who has an *attitude* or behavior that is in accordance with applicable teachings. Even morality serves as a benchmark for whether humans are good in religion or not, because the better a person's religion is, the better his morals will be. The spirit of progressive Islam, whose spirit existed long before Indonesia's independence, Muhammadiyah has collaborated on Islamic education into the curriculum of the schools it founded. (Arifah Uswatun Kossah, Hariyanto Sofyan Benyal, 2022) Rigid, conservative, and literal ways of religion are the basic reasons in order to liberate society (Muthohirin, 2021)

2. The strengthening

of Islamic Education Methods in the traditional way that was given during that time was indeed seen as no longer sufficient to keep up with the development of increasingly modern Muslim society, this condition continued to receive reformist criticism so it was necessary to hasten Islamic education and its progressive teaching system (Arifah Uswatun Kossah, Hariyanto Sofyan Benyal , 2022) Muslims in Indonesia are generally more obedient and follow recommendations and teachings that come from the authorities of traditional religious sciences. Although, there has been a post-massive shift in the use of social media tools which has had a major impact on the process of finding a source of knowledge that is newer and in line with Muslim thinking. (Haryadi, 2020) It is hoped that there will be a combination of learning methods in education and organization, namely classical and modern methods. being able to bring up a new thing that will later make a rapidly growing mind face challenges in its branding. Muhammadiyah in combining modern and classical methods has produced a new and progressive innovation, for example, komkiki9 the dimension

in religion that has been carried out properly and correctly in accordance with the Al-Quran and Hadith which has emerged in religious learning in education and in society.

3. Institutional strengthening

The integration of school and Islamic boarding school education systems which in Muhammadiyah is called a *boarding school*. As is the case with other organizations, Muhammadiyah also has innovations to develop knowledge by mixing and matching the Islamic boarding school-based education system where the learning studies carried out are combined with those in the Islamic boarding school, then the merger is called a *boarding school*. With the *boarding school*, it is hoped that students will have knowledge that is aligned with aspects of development, knowledge, and skills they have so that children are able to develop patterns of thinking and creativity in accordance with their interests and talents which have been explored early on so that in the future children will not be confused to put himself in a position that suits his talents and interests. The implementation technique also get attention. The traditional learning system that uses the sorogan and bandongan methods is replaced by a class system. Learning achievement is measured by tests that affect class promotion and graduation. (Arifah Uswatun Kossah, Hariyanto Sofyan Benyal, 2022)

Boarding school is also one of the advancements made by Muhammadiyah in managing the education system in accordance with the times. As times progress, there will be more and more challenges so as human beings we must play a role as a determinant of change in the future instead of being something that must be changed. The era of disruption as a means to create a lot of progress in all things is not also used as an obstacle to developing and moving forward.

4. Strengthening the network

Accelerating and exploring to advance Muhammadiyah Educational Institutions. The more advanced the era, Muhammadiyah is increasingly expanding its wings in increasing acceleration and *exploration*. The era of disruption is actually used by Muhammadiyah to continue to develop, Muhammadiyah continues to try and bring up new things that have been learned. institutions that are directly under the auspices of Muhammadiyah such as in education which consists of elementary to tertiary levels, then there are social institutions such as hospitals, orphanages, mosques, bait qirat, radio, TV MU and so on. These Muhammadiyah charitable institutions are places of cadre formation for Muhammadiyah both directly and indirectly. (Syarafah et al., 2021)

In this age that is increasingly entering the modern era, the public may become an impossible place to get truthful news, news must be filtered in such a way that the resulting news is valid and can be used as knowledge discourse (Fatimah et al, 2021). In fact, there is a lot of content on social media that spreads to inform about the existence of untruthful news. Muhammadiyah's struggle is highly anticipated to straighten out reasoning in the religion of society and millennials. And we deserve appreciation for Muhammadiyah's attitude in taking over and keeping up with the times by always updating teaching with significant acceleration.

The use of social media as a means to take part in challenges in the era of disruption should be used properly. Muhammadiyah needs to use mass media to create interesting content and innovate Muhammadiyah has talented young people to take part in facing the challenges of changing times. Knowledge and innovation in social media are felt to be more acceptable to society, even young people because in their daily lives they use gadgets as important things in their life. However, it cannot be denied that there are many factors that will challenge the implementation of a new system.

Because this technological advancement has created a habit that forms the current millennial generation very dependent on technology, which makes today's millennials spend more of their time interacting using social media, such as; Instagram, WhatsApp, Telegram, and so on. This is actually an opportunity that should be put to good use, by taking advantage of these habits such as creating religious content that is packaged as attractively as possible, and in accordance with current conditions and things that will make today's millennials interested in knowing about it. (Syarofah et al. , 2021)

Nowadays there are so many children who are wrong in their association that they are ignored by many people because of their morals, not even a few children the same age as students drop out of school because of costs, there are also those who have problems in their relationships so they drop out of school in the middle of the road. Religion as a foundation in educating children is indeed an important thing where religion will also shape human beings according to their nature so that a deep understanding of the Al-Quran will form a good, intelligent soul, and be able to face the challenges of the times. Muhammadiyah as an actor of change overshadows various ways in cadre formation so that Muhammadiyah is able to expand well and is very interesting, for young people Muhammadiyah has real action by joining a derivative of its organization, namely Muhammadiyah Youth and Nasyiatul Aisyiyah. Where in the series the youth are fostered and guided so that they have an open mind and are not anti-human to other human beings. Even in the future, young people will have open souls and be more able to innovate.

3. Conclusions

In its role later it will appear in Muhammadiyah branding, not personal branding. Muhammadiyah does not recognize a specific authority figure, but the existing authority is an organization so a professional Muhammadiyah will very easily enter the era of digital disruption. The role of Muhammadiyah in facing challenges in this era of disruption raises four cores, namely (1) Strengthening the curriculum, namely a balance between religious knowledge and general science, so that the formation of the morals and morals of students can be achieved properly in accordance with the goals of Muhammadiyah Education (2) Strengthening methods by combining classical and modern learning methods (3) Institutional strengthening that combines the school education system with the Islamic boarding school model with the name *boarding school* (5) With network strengthening, namely accelerating and exploring to advance educational institutions that are sheltered by the Muhammadiyah organization.

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