

# **Implementation of Student Management in Development Noble Character of Students at Mts Muhammadiyah Darussalam Talun Pekalongan**

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## **Abstract**

*This study aims to (1) describe the description of the Noble Moral Development of Students. (2) To describe the reality of student management (3) To describe the efforts made by the Principal in Student Management in fostering Student Morals at MTs Muhammadiyah Darussalam Talun Pekalongan. These problems are discussed using a type of qualitative research with the results of the final data in the form of descriptive descriptions. Methods of data collection using documentation techniques, observation, interviews (interviews), and data triangulation. The data analysis technique uses several stages, namely: data reduction, data display, and data verification. Based on the results of the study, it can be concluded that students always get used to greeting and students get used to shaking hands when leaving for school and when they come home from school. The reality of student management at MTs Muhammadiyah Darussalam Talun, it is necessary to pay attention to activities starting from student admissions, student coaching, and completion of student programs. Based on these three main tasks, student management in this school is closely related to the following matters: student planning, new student admissions, new student orientation period, managing student attendance and absence, evaluating student learning outcomes, managing student level increases, managing students who mutation and drop out, coaching student discipline, coaching students who have graduated. Efforts made by the head of the madrasa in the field of student management in an effort to foster students' noble character through activities include activities such as faith development including Duha prayer, Dhuhur prayer in congregation, reciting the Koran before the KBM is carried out and memorizing Asmaul Husna every day, the spirit of dawn and eating together. every time they take part in extracurricular activities including tapak Suci, HW, recitations, drumbend, choir. Student Discipline Development includes the rules of conduct for students at MTs Muhammadiyah Darussalam Talun Pekalongan*

**Keywords:** *Student Management, Guidance and Noble Morals*

## **A. Introduction**

Student management is a field of cooperation in all matters related to student affairs, from entering to leaving students from school, in this case student management plays a very important role in improving student discipline. Student management does not only play a role in recording student

data but also plays a role in all efforts to grow and develop students in the educational process at school (Muna, dkk, 2022).

There are symptoms of a decline in student morals, parents, educators and those who are involved in the religious and social fields, many complain about the behavior of some students who behave naughty, stubborn, drunkenness, impolite towards parents, disrespect for teachers, say harsh words, like to violate school rules and other forms of deviation (Ismiati dkk, 2021; Shinta dkk, 2021). The problems faced by humans require an educational vision and orientation that does not solely emphasize filling the brain, but also filling the soul, fostering morals and obedience in carrying out worship (Mahmudah&Wahidah, 2021). When viewed from its goals, student management has goals related to moral development and the purpose of life for every Muslim.

In line with the problems mentioned above, management and moral development for students is very urgent to do and cannot be taken lightly, considering that psychologically adolescence is an age that is in shock and is easily influenced as a result of his condition that he still does not have the provision of knowledge, mental, and sufficient experience . This effort will be perfect if the students themselves actively seek to develop themselves according to the programs carried out by the school. So that students can grow and develop according to their physical, intellectual, social, emotional and psychological potential.

Student management (Mulyasa, 2012) aims to regulate various activities in the field of student affairs so that learning activities in schools can run smoothly, orderly and regularly, and achieve school education goals. In practice, the implementation of student management includes the activities of admitting new students, coaching students, teaching students and transferring students.

There are several studies that are almost the same and can be used as material for study by researchers, including: (Syaifu S. 2013), Development Learning Strategy for Islamic Religious Education at State Senior High School in Palopo (Efforts to Anticipate Student Moral Crisis). The results of this study explain the implementation of Islamic Religious Education learning using the Paikem + s strategy as the development of the Paikem strategy. The implementation of intra-curricular PAI learning based on the allocation of learning time in schools applies the Paikem strategy and selects the components that are relevant in an integrative and holistic way, namely learning models, learning methods, and learning techniques. Fulfillment of cognitive aspects, affective aspects, and psychomotor aspects is the aim of intra-curricular learning. Meanwhile, learning that aims to develop the morals and morals of students is the responsibility of all teachers, not only imposed on PAI teachers because the "Synergy" strategy is applied. This research provides opportunities for further research to develop learning as an effort to anticipate students' moral crisis.

Hj.Rosmiaty Azis 2014, The Implementation of Islamic Education in the Noble Moral Development of Students at MTs Madani Pao-Pao, Gowa

Regency. The results of this study explain the implementation of Islamic education in shaping the noble character of students at Madrasah Tsanawiyah Madani Pao-Pao district. Gowa, first; Development in increasing students' faith and devotion to Allah instilled in the scope of family education, second; Teaching, namely to convey functional religious knowledge, third; Adjustment, namely to adapt to the environment, both the physical environment and the social environment and to be able to socialize with the environment in accordance with Islamic teachings, fourth; Habituation, namely training students to always practice Islamic teachings, worship and do good. This research provides opportunities for further research for development in shaping students' noble character in accordance with Islamic teachings.

In a study entitled *The Role of the Teacher in Fostering the Noble Morals of Students at MTs DDI Lapeo, Campalagian District, Polewali Mandar Regency*, (Muhaimin 2014), the results of the study explains the efforts made by the teacher in fostering student noble character are: habituation activities, exemplary activities, motivating and giving advice and motivation to students to equip themselves to face the future with noble character, imposing sanctions for violations committed as form of controlling the behavior and attitudes of students as well as giving awards to those who show progress in terms of goodness. Collaboration between parents, school and community. This research provides opportunities for further research to develop the efforts made by teachers in fostering noble character.

In abook entitled, *Education Management Overcoming the Weaknesses of Islamic Education in Indonesia* (Abuddin Nata 2010). This book covers broadly the causes of the moral crisis among students as well as how to overcome it. In this book, it is found that the factors for the occurrence of a moral crisis are due to, among other things, basically the flow of living culture which prioritizes material things without being balanced with mental-spiritual development. In addition, moral development carried out by parents, schools and the community is less effective because the exemplary factor is running low. Furthermore, Abuddin Nata offers ways to overcome them, including; Schools must try to create an environment with religious nuances such as the habit of praying in congregation, being honest, helping each other so that religious values become a habit. In addition, moral education is integrated in all subjects, is correlative with informal and non-formal education.

The focus of this research is to reveal the implementation of student management in fostering students' noble character at MTs Muhammadiyah Darussalam Talun Pekalongan which can improve the quality of education in madrasah and provide solutions on how to provide the best way to improve it

The types of student development activities (Taufik 2022) at Muhammadiyah Darussalam Talun Pekalongan MTs are fostering faith and piety to God Almighty, fostering noble character or noble character, fostering superior personality, national insight, and defending the country, fostering

academic achievement , arts and sports according to talents and interests, fostering creativity, skills and entrepreneurship.

## **B. Discussion**

### **1. An overview of fostering noble character at MTs Muhammadiyah Darussalam Talun**

Morals are (Ibn Maswakh in d Ipop s purintias alam 2020) are traits that are embedded in the soul that encourage it to do actions without requiring consideration and thought. According to (Imam Ghazali in Abudin nata: 1996) known as Hujjatul Islam because of his expertise in defending Islam from various views that are considered misleading, morals are traits that are embedded in the soul which give rise to all kinds of actions easily and easily without requiring thought and consideration. The main goal of moral education (siswanto; 2020) is to build and form positive characters in the behavior of students who are embodiments of God's noble qualities in human life.

Moral development according to (Taufik: 2022) is efforts, actions and activities carried out through their own efforts in order to develop the morals of their students so that they have noble morals, and have commendable habits and can become individuals of noble character.

Fostering the noble character of students is that students always get used to saying greetings and students get used to shaking hands when going to school or when they come home from school, not saying rude things to parents and teachers, not doing things that are forbidden by religion. Make it a habit to tell the truth and not cheat when taking tests, do worship and obey the rules in the Madrasah.

### **2. The reality of student management**

The reality of student management starts with student admissions activities, student development, and completion of student programs. Based on these three main tasks, student management in this school is closely related to the following matters: student planning, new student admissions, new student orientation period, managing student attendance and absence, evaluating student learning outcomes, managing student level increases, managing students who mutation and drop out, coaching student discipline, coaching students who have graduated.

In accepting new students, it is the same as other schools, namely by forming a committee, then creating a PPDB work program, then implementing it such as socialization at institutions at the junior high school or equivalent level, besides opening promotional services such as through tournaments or activities. Other activities are then carried out with coaching, for example getting used to saying greetings, respecting teachers and practicing Tadarus activities, for example praying Duha Al-Quran, and participating in all activities with full responsibility.

In an effort to foster noble character, students are carried out through activities including faith development activities including Duha prayer,

Dhuhur prayer in congregation, reciting the Koran before the KBM is carried out and memorizing Asmaul Husna every day, the spirit of dawn and eating together. In extracurricular activities, among others, include tapak Suci, HW, recitations, drumbend, choir. Student Discipline Development includes the rules of conduct for students at MTs Muhammadiyah Darussalam Talun Pekalongan.

### **3. Head of madrasah in the field of student management.**

In student management (Sri Minarni 2011) the principal has a very significant and very basic role starting from admitting new students, coaching students, or self-development to the process of graduating students. Because student management or student affairs is one of the substances of education management. Student management occupy a strategic and central position in educational services, both within the setting of school institutions and those outside the setting of school institutions, aimed at students.

The guidance of MTs Muhammadiyah Darussalam students starts from the beginning of the PPDB selection, then students are given a questionnaire, the purpose of giving the questionnaire is to find out the interests and talents of students. Then the questionnaire is inventoried to find out those who are interested in scouting, sports, journalism and so on. The guidance of students is carried out by the head of the madrasa so that they are aware of their duties. The development of students is carried out in accordance with the applied curriculum, namely through curricular activities, for their potential through extra-curricular activities, and for habituation to social and religious values is developed through co-curricular activities.

Noble character development activities need monitoring from the head of the Madrasah and all teachers so that the implementation of activities can run according to the objectives that have been formulated. Student coaching and development activities will not be successful if there is no scheduled and structured recording and reporting. The activity will look successful if there is an increase in students' abilities, so to find out if there is an increase or not, it is necessary to have official recording and reporting from the Madrasah. From the results of the report, it will be used as evaluation material for teachers or MTs Muhammadiyah Darussalam Talun Pekalongan to make improvements so that the learning process, especially in fostering noble character of students at MTs Muhammadiyah Darussalam Talun Pekalongan in the future, can run even better.

## **B. Conclusion**

The description of fostering the noble character of students is that students always get used to saying hello and students get used to shaking hands when going to school or when they come home from school, not saying rude things to parents and teachers, not doing things that are prohibited by religion. Make it a habit to tell the truth and not cheat when taking tests, do worship and obey the rules in the Madrasah.

The reality of student management at MTs Muhammadiyah Darussalam Talun, activities starting from admitting students, coaching

students, and completing student programs. Based on these three main tasks, student management in this school is closely related to the following matters: student planning, new student admissions, new student orientation period, managing student attendance and absence, evaluating student learning outcomes, managing student level increases, managing students who mutation and drop out, coaching student discipline, coaching students who have graduated.

The head of the madrasa in the field of student management in an effort to foster noble character of students is carried out through activities including in activities such as faith development including Duha prayer, Dhuhur prayer in congregation, recitation of the Koran before the KBM is carried out and memorizing the Asmaul Husna every day, the spirit of dawn and eating together. In extracurricular activities, among others, include tapak Suci, HW, recitations, drumbend, choir. Student Discipline Development includes the rules of conduct for students at MTs Muhammadiyah Darussalam Talun Pekalongan

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