

Formation Character Student through Activity Princess in the Study of Women's Fiqh

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Abstract

Impact from current technology and information increasingly develop rapidly, raises shift rule law Islamic law. Teens make something to be trading on social media as direction mecca character them. This make education women in this modern era, very range with association free can influenced by deviant behavior in adolescents moment this. Formation good character, require quality good environment too. Because that is, execution activity princess in study jurisprudence woman this is very necessary. As effort for creating a generation of Muslim women with Islamic character and quality. Destination study this are : (1) To find out the implementation women 's activities in fiqh studies woman. (2) For knowing formation character student through activity princess in study jurisprudence woman. Study this use approach qualitative with type study field (field research). Deep data source study this will taken in implementation shared be two, primary data sources (main) and secondary data sources (support). Data collection techniques using interview, observation, and documentation. As for technique data analysis was performed with method data reduction, data presentation and withdrawal conclusion. Research results showing that, in implementation activity princess in study jurisprudence woman this already going on from 2012 up to now. Women's activities involve all female students and all female teachers. Activity princess this going on every day friday, when all student man currently perform prayer services Friday at the Mosque. Then next with activity special for student girl. Activity princess this get good response from the students, it was proven with exists active students at the time activity princess. Activity princess also for add knowledge Islam based on Al-Qur'an and Hadith, way nurse self as a woman muslimah and form personality a woman muslimah. Temporary that, for the formation process character student through activity princess in study jurisprudence women, through five methods formation character, that is exemplary method, practice simulation, repeat power and through use of metaphor. With the Islamic character that is formed, among others: obedience to Allah, confident, independent, responsible, positive thinking, disciplined, modest, polite and invites to do good.

Keywords: formation character, activity princess, fiqh of women.

A. Introduction

Character man is religious man. In the present era character a good Muslim experience shift rule law Islamic Shari'ah. This caused because many student cheating woman behavior from what are they look on social media. So that in good looking and ethical not enough in accordance with true Islamic teachings. Like case in wearing dress, headscarf and good etiquette as well as Thing other. As improvement in formation character student female, then importance study jurisprudence woman in activity daughter at school. Activity princess is activity guide student and introduce position woman in Islam, morals or behavior women, equality, and others.

Related with topics above, have there is a number of research conducted by several expert. Siti Kholifah (2016) did study with the title "Women's Education In Formation Skilled Muslimah Personality".¹ Method research used is qualitative, with technique documentation data collection, observation, and interviews. Result of study this that is education princesses held at the activity extracurricular cosmetology and activities ta'lim not yet fully could form personality because of muslimah time the only activities briefly, however in the skills of the students already skilled in various. Hanifah FM, Arfiani Yulianti Fiyul, and Wahyu Ginanjar (2021) did study with Title "Establishment Character Student Through Activity Extracurricular Religion in Integrated Islamic Middle School human Independent City of Sukabumi".² Method research used is qualitative, with technique documentation data collection, observation, and interviews. Result of study this that is activity extra curricular religious in a manner direct nor no direct could give positive impact to change character student if conducted in a manner over and over *and* over again continuously (*continuous*). Zulfika Resti F (2016) did study with title "Character Education Religious Women 's Program at SMP Negeri 1 Karangmoncol Regency Purbalingga".³ Method research used is qualitative, with technique documentation data collection, observation, and interviews. Result of study this that is implementation education character women 's religious program conducted through activity extracurricular. Character religious in extracurriculars princess held through activity religion and development talents and interests. The strategy used includes: exemplary, habituation, internalization values, and culture. Savina Ila Rahma (2020) did study with the title "Implementation of Women's Program In Increase Religiosity Student MAN 3 Malang Regency".⁴ Method research used is qualitative, with technique documentation data collection, observation, and interviews. Result of study this that is The Princess in MAN 3 Malang already walk with fine, but still something to do evaluated again like scheduling material

¹ Siti Kholifah, *Women's Education in Forming a Skilled Muslimah Personality*, Journal Ta'dibi, Vol. 5, no. 1, 2016, p. 34-35.

² Hanifah Fm, Arfiani Yulianti Fiyul and Wahyu Ginanjar, *Student Character Building Through Religious Extracurricular Activities at the Integrated Insan Mandiri Islamic Middle School, Sukabumi City*, Journal of 'Ulumuddin, Vol. 1, no. 1, 2021, p. 66.

³ Zulfika Resti F, *Character Education Religious Women 's Program at SMP Negeri 1 Karangmoncol Regency Purbalingga*, IAIN Purwokerto Scientific Studies, 2015, p. V.

⁴ Savina Ila Rahma, *Implementation of the Women 's Program In Increase Religiosity Students of MAN 3 Malang Regency*, Scientific Study of UIN Maulana Malik Ibrahim, 20 20, p. X V.

to be conveyed by the teacher, use method varied learning and conditioning students so all student could follow activity princess. Andi Murni Andi Awis, (2020) did study with title “Implementation of Extracurricular Programs Princess at SMP PGII 1 Bandung City”.⁵ Method research used is qualitative, with technique documentation data collection, observation and interviews. Result of study this that is Extracurricular program goals princess that is have attitude a Muslimah, perform true and proper worship time, get used to good and polite speech, be Serious, disciplined and capable Muslimah withhold anger, get used to dress in accordance sharia islam, close up nakedness with hijab, and have extensive knowledge so spared from disease femininity, and have Skills live.

Based on review from a number of literature discussed above regarding with formation character through activity princess from various institution education already walk with ok. For difference in study this emphasize aspects in every discussion on each activity his daughter through study jurisprudence shaping - focused women character muslimah for all student girls in school Intermediate Vocational and not including extracurriculars, but as activity addition every day friday. Study this aim for form character student Muslim women and activities this for guide student woman as well as introduce position woman in Islam, morals or behavior woman in accordance discussed Islamic teachings in study jurisprudence woman.

Importance the research studied intended for students woman no violating behavior Islamic law. Because in today’s era the more development accessible technology and information via social media and others. M ecreate student woman sometimes wrong its application to life everyday, like case in dressed and decorated self. They many copy *life style* that became their idol, without know which ones are allowed in Islamic teachings and which ones violate Islamic law. It effect on formation character a girl. Because that is, research this considered important for students woman could formed good character through activity princesses in schools are discussed in study jurisprudence woman.

B. Base Theory

1. Formation Character

a. Formation Process character

According to Directorate General Mandikdasmen -Ministry of National Education, character is method think and behave that becomes characteristic typical each individual for live and work together, either in scope family, society, nation and state. Character individual good is individual who can make decision and ready take responsibility each the consequences and decisions he made make.⁶ So got concluded that character is something character deepest for respond situation in something good and moral way, consists from three tree mutual parts

⁵Andi Murni Andi Awis , *Implementation of Extracurricular Programs Princess at SMP PGII 1 Bandung City* , Scientific Study of UIN Sunan Mountain teak , 20 20 , p. V.

⁶Subur, *Story-Based Moral Value Learning* (Yogyakarta: Kalimedia , 2015), p. 67.

relate including: knowledge about morals, feelings morals and behavior moral.⁷

Forming process character could through three stages, that is combination principle formation starting character with think and observe self, assessment self, and ended with improve and maintain self. Forming process character the show linkages Among thoughts, feelings and actions. From reason formed pattern think, of physique formed Becomes behavior. Way of thinking Becomes vision, way feel be mental and manner behave Becomes character. If Thing this occur Keep going continuously will Becomes a habit.⁸

b. Method Formation Character

Abdul Majid in his book entitled *Character Building Through Education* that character is character base everyone who can be changed and shaped . Formation character child educate through education with use various method or method. Way or method this expected capable increase quality education child educate.⁹ As for the method in formation character among others:

1) Through exemplary

Method exemplary gives a real picture of how someone should act. exemplary means willingness everyone for Becomes real examples and miniatures from a behavior. exemplary must started from self alone .

2) Through simulation practice (*experiential learning*)

In the learning process, every information will received and processed through a number of track in brain with level diverse reception. There is six track going to brain, among others through what is seen, heard, tasted, touched, smelled and done. So Mel Cyberman, says that what I listen, I forget. What am I hear and see, I.e remember little. What am I listen, see and ask or discuss with a number of friend another, I start understand. What am I hear, see, discuss and do, i.e obtain knowledge and skills. What am I teach others me master .

3) Use method *repeat power*

With say in a manner over and over again nature or score positive want built. Method this can also be called with method Pray character. Method this is one method for reach success with embed a message positive about yourself our in a manner Keep going continuously about what want our grab.

4) Through use metaphor

Use method disclosure story taken from stories real or story inspirational others submitted in a manner routine to everyone inside institution (students, teachers, employees and others) and delivery

⁷ Marzuki , *Islamic Character Education* (Jakarta: Amzah , 2015), p . 19-21.

⁸ Subur , *Op. Cit .* , p . 70-71.

⁹ Abd. Majid, Wan Hasmah Wan Mamat and Nur Kholis , *Character Building Through Education* (Pekalongan : STAIN Pekalongan Press in collaboration with University Of Malaya Malaysia, 2011), p . 4.

story motivation inspirational the always can included in each learning process or session delivery motivation morning before start job.¹⁰

c. Purpose and Urgency Formation Character

Formation character aim form every personal Becomes person who has main values. People who have values main this, especially rated from behavior in life everyday, not on his understanding. The most important thing in education character this is emphasize child educate for have good and embodied character in behavior everyday.¹¹

With thus, character that very important. Character more tall value than intellect. Stability life our depending on the character us. Because, character make people capable survive, have the stamina to permanent struggle and survive resolve his misfortune in a manner mean. As well as build character must more noticed than just build things physique only.¹²

d. Values Character in Islam

Values true Islamic character each other related so that when one score applied, the other values will be unrealized too, though no everything. Following this will explained values character glorious in various indicators, including:¹³

- 1) Obedience to Allah SWT indicators are (a) carrying out Allah's orders sincerely, (b) leaving all the prohibitions of Allah SWT. Submit and obey Allah by trying to carry out His commands and stay away from His prohibitions. This pillar is the most important in human life.
- 2) Confidence indicators are (a) dare to do something because they feel capable, (b) do not hesitate to do something they believe they can do, (c) do not always depend on the help of others.¹⁴ Raising students' self-confidence is giving them the opportunity to do something with confidence. One's self-confidence is even believed to be the key to success in this life.¹⁵
- 3) The independent indicators are (a) working hard in studying, (b) doing work or assignments independently, (c) not wanting to depend on others. Independent, namely being able to stand alone and not depend on others in completing tasks.
- 4) Responsible indicators are (1) completing all obligations, (2) not blaming other people, (3) not running away from tasks that must be completed, (4) dare to take risks. Being responsible means carrying out the task seriously, Dare to bear the consequences of his attitude,

¹⁰Muwafik Saleh, *Building Character with Conscience (Character Education for Generation Nations)* (Jakarta: Erlangga , 2012), p . 12-17.

¹¹ Akhamad Muhamimin Azet , *The Urgency of Character Education in Indonesia: Revitalization of Character Education to Success Learning and Progress Nation* (Jogjakarta: Ar-Ruzz Media, 2013), p . 16-17.

¹² Saptono , *Dimensions of Character Education Insights , Strategies and Practical Steps* (Salatiga : Erlangga Group, 2011), p . 15-17.

¹³ Marzuki , *Islamic Character Education ,* (Jakarta: Amzah , 2015), p . 97-101.

¹⁴ *Ibid.*, p . 101-102.

¹⁵ Akhamad Muhamimin Azet , *Op. city*, p . 41-43.

words and behavior. because not quite enough answer means existence us.¹⁶

- 5) The indicators of positive thinking are (a) not blaming other people, (b) good at taking lessons, (c) seeing things based on goodness. Positive thinking is seeing the good side of every thing he pays attention to.¹⁷
- 6) Discipline indicators are (a) always come on time, (b) if unable to attend, inform, (c) obey the school rules. Discipline is an act that shows orderly behavior and obeys various rules and regulations. Discipline is the keyword of progress and success.¹⁸
- 7) Homely the indicator namely (a) dress simple, (b) good looking what exist, (c) no dazzled with luxury worldly. Homely that is behave simple and no excessive.
- 8) Politeness indicators are (a) speaking politely, (b) behaving politely, (c) dressing politely. Politeness is a subtle and good character from the point of view of grammar and behavior towards everyone.¹⁹
- 9) The indicators for inviting others to do good are (a) inviting others to worship, (b) inviting people to work hard, (c) inviting friends to study hard. Inviting to do good is to invite others to do good. Doing good is a form of faith and obedience to Allah SWT.²⁰

2. Activity Princess

Activity princess is means or receptacle gathering Muslimah (teenager daughter) for add knowledge, skills and understanding mengenai Muslim. Besides that activity princess also for guide student and introduce position woman in Islam, morals or behavior women, equality, fiqh women and others.²¹

Women's activities themselves are divided into two, there are women's activities related to religion and some that have nothing to do with religion.²² Several kinds of research activity princess among others:

a. Religious

Religious activities can increase faith and devotion to God Almighty, and familiarize students with noble morals. Humans who have faith, are pious and have noble character will be formed through the process of life, especially through the process of education, especially religious life and religious education.²³

b. Women's Health

¹⁶ Mohamad Mustari , *Character Values : Reflection for Education* (Jakarta: Rajawali Press , 2014) , p . 22-25.

¹⁷ Marzuki , *Op. city* , p . 104.

¹⁸ Mohamad Mustari , *Op. Cit.* , p . 39-42.

¹⁹ Marzuki , *Op. city* , p . 99-105.

²⁰ *Ibid.* , p . 106.

²¹ Siti Kholifah, *Op. Cit.* , p. 34.

²² Dina Oktaviani , Islamic Religious Education Teacher at Bligo Muhammadiyah Vocational School , Interview Private , Pekalongan , 16 October 2022..

²³ Harry Gunawan , *Curriculum and Learning of Islamic Religious Education* (Bandung: Alfabeta , 2012) , p . 76.

This women's health study discusses various ways to take care of a woman, such as taking care of facial hygiene and menstruation. Because not many people understand how to take care of the face in a natural way information around menstruation.²⁴

c. Crafts and Skills

Crafts are things related to handmade or activities related to goods produced through hand skills (handicrafts). Crafts that are made are usually made of various materials. From this craft produce ornaments or art objects as well as wearables. Usually the term is applied to the traditional way of making things.²⁵

3. Women's Fiqh Studies

Woman is a general word used to describe an adult woman who is both physically and psychologically mature. When an adult woman marries, she is also called a wife, after having children she is called mother.²⁶ In Thing this, fiqh Women's knowledge or understanding of Islamic laws that discuss matters related to women's issues related to practical actions or deeds accompanied by detailed arguments.²⁷

The urgency or importance of studying women's fiqh is to encourage women to become pious Muslim women. Women are the first educators for the children they give birth to. Sholehah women will educate children to be pious persons sholehah too, so that it is hoped that it can improve the quality of Muslims in the future . Fiqh for women includes the correct way to dress for women according to Islamic law, the limits of genitalia for women, tabarruj or how to decorate themselves, and ikhtilat or mixing between men and women.²⁸

a. Awra of Women in Fiqh of Women

Islam is a religion of nature that requires covering the genitals and makes it a condition for the validity of prayer (as long as a person is able to cover the genitals), even if he prays in a quiet and quiet place. The nature of a human being is that he will feel comfortable with covering his genitals and feel uncomfortable if his genitals are open. Covering the genitals is mandatory as explained in the Qur'an based on the word of Allah SWT in QS An-Nur: 31.²⁹

²⁴Ali Imron , *Reproductive Health Education Youth Peer Educator & Effectiveness of the PIK-KKR Program in Schools* (Jogjakarta: Ar-Ruzz Media, 2012), p . 29.

²⁵Lisa Andriati , *Effectiveness Activity Princess In forming Personal Muslimah: Studies Cases at Merjosari One Roof Public Middle School* , Scientific Study of UIN Sunan Ampel , 2013, p . 17.

²⁶Moenawar Khalil, *The Value of Women* (Solo: CV Ramadhani , 1991), p . 11-12.

²⁷Candra Purwanti , *Women's Studies In Develop Knowledge Jurisprudence of Women in Students Class XI at SMAN 2 Wonosari* , Scientific Study at UIN Sunan Kalidjaga , 2015, p . 15-16.

²⁸M. Alim Khoiri , *Reconstruction Draft Aurat (Analysis Thinking Syahrur)* , (Kediri: Journal Reconstruction Draft Aurat , Volume 9 No. 2 July 2015), p . 154-155.

²⁹Ali bin Sa'id Al- Ghamidi , *Dalilul Maratul Muslimah (Women's Jurisprudence Complete & Practical Guide to Women's Worship)* , (Jakarta: Aqwam , 2012), p . 343-349.

In this case the genitalia for a woman is her entire body, except for her husband. As for the mahrom, they may see the parts of their body that are usually visible, such as: face, hands, hair, neck and some of them. As for other women, their private parts are between the navel and the knees.³⁰ The requirements for Muslim clothing are :

- 1) Cover the whole body (QS. Al- Ahzab : 59)
- 2) Not a piece of jewelry (QS. An-Nur: 31)
- 3) It should be thick
- 4) The cloth should be loose, not tight and not reveal the shape of the body. That is part of the nature of shame. Because Muslim women are embarrassed if their clothes describe their body shape.
- 5) No perfume or fragrance
- 6) Does not resemble men's clothing. Rasulullah SAW has cursed men who wear women's clothes and women who wear men's clothes.
- 7) Do not resemble the clothing of women who disbelieve, because whoever resembles a people, he is included in his class.
- 8) Excluding the fame outfit³¹

b. Muslimah Association Ethics in Fiqh

Ethics can be defined as a science that studies all matters of goodness in human life, regarding the movements of thoughts and feelings which can be considerations of feelings up to the goal which can be actions.³² As for ethics in association, include:

- 1) Choose friends
So he should pay attention and reflect on who he makes as his friend. People who are good in religion and morals, he should make as friends and not stay away from them. Because the character is good at imitating (one's habits).³³
- 2) Love Because of Allah
The highest level of friendship is that which is done for the sake of Allah SWT and for Allah, not to gain a position, to gain short-term or long-term benefits, and not to seek material or anything else.³⁴
- 3) Sweet-faced and Gentle
The minimum limit that must be given by a friend when he meets his friend is a cheerful face and a wide smile. It is a virtue and an etiquette

³⁰Fuad Abdul Aziz Asy-Syalhub and Harits bin Zaidan Al- Muzaidi , *Daily Muslim Ethical Guide* , (Surabaya: Pusataka Elba, 2009), p . 495.

³¹ Umm Mahmud Al- Asymuni , Shafa 'Jalal and Amal Saami, *Daily Guide to Muslim Ethics* (Surabaya: Elba Library, 2009), p . 323-324.

³² M. Yatimin Abdullah, *Introduction Ethics Studies* (Jakarta: PT Raja Grafindo Persada , 2006), p . 4-10.

³³Fuad Abdul Aziz Asy-Syalhub and Harith bin Zaidan Al- Muzaidi , *Op. Cit.*, p . 185-187.

³⁴ *Ibid.*, p . 188-190.

that should occur between friends. Namely a face full of smiles and beaming every time you meet or see it.³⁵

4) Give Advice as Complementary Friendship

giving advice to friends is done with good wishes for him, showing him the truth, not cheating or making small talk in the affairs of Allah's religion.³⁶

5) Give Help

In this case we have a noble role model and example from the Prophet SAW. His apostolic predicate in no way prevented him from actively participating with his Companions and providing assistance to them. Among other things, he participated in working together with his Companions to build the Prophet's Mosque in Medina.³⁷

6) Low Heart and No Takabbur

Being humble and gentle with friends will perpetuate association and strengthen bonds of friendship. Meanwhile, the attitude of arrogance, arrogance and snobbishness towards friends will cause estrangement and be a sign of the separation of friendship ties.³⁸

7) Have morals Glorious

The kindest human is the best morals. Association with very many friends depend on morals glorious it. Because with morals glorious association will eternal heart each other link and all lump in the chest will be gone.³⁹

8) Forgive Error and Withhold Anger

Forgiveness is worth more than holding anger. Because forgiving means not taking out demands on people who do bad things.⁴⁰

9) Prohibition Calling People with Bad title

A true Muslim is one who does not disturb other Muslims with his tongue or hands. A person who is safe is someone who is able to control his mouth and hands so that he does not damage the honor of his fellow Muslims and does not inflict bad things on him.⁴¹

10) The Prohibition of Mentioning Gifts

In general, fellow friends exchange gifts or gifts. One rewarded this and the other gave that. This is a complementary association and can support the longevity of their friendship.⁴²

C. Method

³⁵ *Ibid.*, p . 191-192.

³⁶ *Ibid.*, p . 193-195.

³⁷ *Ibid.*, p . 195-197.

³⁸ *Ibid.*, p . 197-198.

³⁹ *Ibid.*, p . 198-200.

⁴⁰ *Ibid.*, p . 204-205.

⁴¹ *Ibid.*, p . 212-213.

⁴² *Ibid.*, p . 214-216.

Study this located at SMK Muhammadiyah Bligo Buaran Kab. Pekalongan. Destination study this is for form character student through activity princess in study fiqh. In Thing This, focuses on formation character student Muslim woman.

Approach research used in study this is approach phenomenology. Study phenomenology is study about experience a community social.⁴³ In Thing this research linkages student in activity princess in study jurisprudence implemented women every day friday. Types of research used is kind study field (*field research*). As for the properties research used is descriptive analytics, that is with expose or describe reality and analyze about formation character student through activity princess in study jurisprudence women at SMK Muhammadiyah Bligo Buaran Kab. Pekalongan.⁴⁴

Deep data source study this will taken in implementation shared be two, primary data sources (main) and secondary data sources (support). For main data source is social phenomena that exist in SMK Muhammadiyah Bligo Buaran Kab. Pekalongan that is form implementation activity princess in study jurisprudence woman from various resource person (Madrasah Head, Coordinator activity princess, resource person activity daughters, and students female). Second is documents and notes special about activity princess in study jurisprudence woman in focus study this .

Deep data collection techniques study this, researcher attempted gather a number of mini research from which object researched. As for the technical this data collection covers *observation* (observation) researcher down to field observe related matters with object studied, *Interview* (interview) aims get related data with formation character Shiva through activity princess in study jurisprudence women, *library* which data form literatures related with the theme of this research, *and documentation* data collection from source document, from object to be researched, characteristic documentaries, like profile school, student data and other related documents with title research.⁴⁵

Deep data analysis study this using the Miles and Huberman model to be experience three kinds of analysis process, namely: data reduction, data presentation, and withdrawal conclusion.⁴⁶

D. Discussion

Formation character it is very important or can said character that very important. Character more tall value than intellect. In today's era there are many influenced by everything instant like case development of social media. Crowds copy from what are they see and them like, so they consider that that in accordance with character them. Whereas in the process of forming character no

⁴³ Dede Rosyada , *Research Qualitative For Education Science* , (Jakarta: Kencana , 2020), p . 51.

⁴⁴ *Ibid.*, p . 28.

⁴⁵ M. Djunaidi Ghoniy & Fauzan Almanshur , *Qualitative Research Methodology* (Yogyakarta: Ar- Ruzz Media, 2012), p. 165.

⁴⁶ Andi Prastowo, *Qualitative Research Methods in Perspective of Research Design* (Jakarta: Ar- Ruzz Media, 2014), p. 242-249.

seen from action just then applied to self alone then Becomes identity character every individual, but there is a number of stages in the process of forming character the.

Theory by the *Character Building Development Center* Team from Bina Nusantara University explained three principle theory formation character, that is through attempt: know self myself, accept yourself, and develop self. Forming process character the show linkages Among thoughts, feelings and actions. From reason formed pattern think, of physique formed Becomes behavior. Way of thinking Becomes vision, way feel be mental and manner behave Becomes character. If Thing this occur Keep going continuously will Becomes a habit.⁴⁷ And form good character.

At SMK Muhammadiyah Bligo in form character student women who are Muslim and create qualified generation, then make it something specialized activities for student girl. Activity the named activity princess. Activity princess this besides for guide student women as well means for introduce position woman in Islam as well add related insights about woman or womanhood good from religion, life everyday, ornate and skills for a girl. With vision and mission from activity princess this that is form a woman Muslim women who are smart, creative and knowledgeable knowledge tall based faith and piety.

Formed activity princess this from no on purpose. At the moment that when student man Salat Friday student woman only waiting inside class without exists something activity. Finally the teachers made plan for students woman no only shut up just inside class. Plan the formed activity princess, special activities for student implemented women every day Friday when student man currently perform prayer services Friday at the Mosque. Activity this going on from in 2012. As as one said source person namely a female teacher at SMK Muhammadiyah Bligo about beginning start activity princess this held :

“When male students pray Friday so that female students are conditioned, a women’s activity is formed. Before there was princess when there was prayer Friday the girls enter class without any activity, from the absence of activity female students chat in class in a loud voice and shout too loudly and some leave class irregularly, some go to the canteen, some just go back and forth and it interferes with the solemnity of the sermon in prayer Friday, therefore to condition female students so as not to disturb the solemnity Salat Friday which is carried out in the school environment mosque, then a women’s activity is formed.”⁴⁸

Another source also added:

“The women’s activities were held in 2012 but the place was in the Bligo Muhammadiyah Middle School hall because at that time the Vocational High School did not yet have a mosque and hall, so it still belonged to the SMP hall and the mosque of the surrounding community. The activities carried out in the hall were too noisy and disturbed the people who were

⁴⁷ Subur , Op. Cit ., p . 70-71.

⁴⁸Nur Aini, Islamic Religious Education Teacher at Bligo Muhammadiyah Vocational School , Interview Private , Pekalongan , October 16 , 2022.

praying Friday at the mosque because the middle school hall and the mosque are not far from each other. Therefore, in 2017 women's activities were moved in each class with their respective accompanying teachers and the teachers were rolling their assignments, not always being placed in the same class. The rolling method is by shaking it like a social gathering and for the material from the PAI teacher who prepares it."⁴⁹

Related content study jurisprudence discussed women in activity princess this, early at first taken from the internet with notice the source. And law deep Islamic teachings every Theory the discussion. As well as views compatibility Theory discussion for student teenagers who can understand about tree content content Theory study jurisprudence woman. Because at the time that still beginning formed so related book special jurisprudence woman as guidelines the discussion not yet there. Although not yet there is book specially made as guidelines however permanent see other books that discuss about study jurisprudence woman as comparison in take Theory discussions on the internet. It similar with what was explained by female religion teacher informants at Muhammadiyah Bligo Vocational School these, namely:

"There are no special books, we only look for articles on the internet. But the article is not free, we have to look at the source as well, whose source is writing and who is being written does not side with one school. Moreover, right now on the web the writing is free. We researched whether this was suitable for teenagers or not and whether this was suitable for them to absorb or the words confused them or not and there were no specific books regarding that. But sometimes we also use books to compare."⁵⁰

Material presented diverse, such as case how to wear the hijab or about health. Because in women's affairs, especially in the women's world, there are many unique and important things to discuss and the aim is also that students don't get bored easily in women's activities. Discussion of religion is indeed important and necessary for today's youth group. Therefore, in every discussion, it is always related to religion. So that the students stay on the right track in accordance with Islamic law. as exposure female religious teacher resource person related Theory discussion in activity princess, namely:

"...a lot of things were conveyed starting from moral education, fiqh education to children's education nowadays. There are also skills, such as hijab tutorials, or not how to take care of your face, that includes the tips that are conveyed there, practiced there directly, so that the child doesn't get bored, not only just reciting it in his ear, but also direct practice. usually children like tomorrow's hijab material. The child will be told to

⁴⁹Nur Aini, Islamic Religious Education Teacher at Bligo Muhammadiyah Vocational School, Interview Private, Pekalongan, October 16, 2022.

⁵⁰Nur Aini, Islamic Religious Education Teacher at Bligo Muhammadiyah Vocational School, Interview Private, Pekalongan, October 16, 2022.

bring a hijab. If you don't have craft skills, because it will take a long time, at most a tutorial on how to clean your face is good.”⁵¹

Based on Thing the visible formation process character through exists activity marked daughter with exists methods formation characters used. Method that can applied in formation character the including: through method exemplary, where the students could see in a manner direct considered material can they exemplify or based on filling sources Theory study jurisprudence woman in activity princess. Besides that there is another method ie through simulation practice, if seen from submitted material in discussion previously students requested bring a headscarf then make nice hijab creations in accordance what have they get in activity princess the.

Next there is method *repeat power*, method this containing message continuing positive continuously delivered to each end activity princess or can be interspersed at times explanation Theory princess both at the beginning, in the middle or at the end activity. Method this push brain for accept instructions positive on each audience for to do actions positive that can lead to reality success expected. The last use method use metaphor Namely by using the method of telling stories taken from real stories or other inspirational stories that are conveyed routinely to everyone. Through methods the formation character student through activity princess in study jurisprudence woman could formed in accordance with character expected Muslim.

This in line with opinion Abdul Majid in his book entitled *Character Building Through Education* that character is character base everyone who can be changed and shaped. Formation character child educate through education with use various method or method. Way or method this expected capable increase quality education child educate in the process of forming character.⁵²

With Muslimah characters formed through activity princess in study jurisprudence woman that is obey in Allah, believe self, independent, responsible answer, think positive, disciplined, understated, polite, and inviting do ok.

E. Conclusion

Based on the discussion stated above, can pulled conclusion that in implementation activity princess in study jurisprudence women at SMK Muhammadiyah Bligo Buaran Kab. Pekalongan conducted every day Friday when student man currently doing Salat Friday congregation in the mosque. Then female students carry out princess activities. Women's activities involve all female students and female teachers without exception. In discussion the material through study jurisprudence woman that is about religion, way nurse self as a Muslim women, skills and shaping personality a woman muslimah. Besides that is, activity princess also for add knowledge Islam based on Al-Qur'an and Hadith.

⁵¹Dina Oktaviani , Islamic Religious Education Teacher at Bligo Muhammadiyah Vocational School , Interview Private , Pekalongan , October 16 , 2022.

⁵² Abd. Majid, Wan Hasmah Wan Mamat and Nur Kholis , *Character Building Through Education* (Pekalongan : STAIN Pekalongan Press in collaboration with the University of Malaya Malaysia, 2011) , p . 4.

In the process of forming Muslim character for student women at SMK Muhammadiyah Bligo Buaran Kab. Pekalongan through three stages formation character, that is through attempt: know self myself, accept yourself, and develop self. Forming process character the show linkages Among thoughts, feelings and actions. From reason formed pattern think, of physique formed Becomes behavior. Way of thinking Becomes vision, way feel be mental and manner behave Becomes character. As for value formed character namely: obedience in Allah, believe self, independent, responsible answer, think positive, disciplined, understated, polite, and inviting do ok.

Explanation journal this possible still there is deficiency material and/ or mistakes in type nor writing. Writer ask excuse me profusely. And beg reader please provide advice and/ or critique in order to get evoke writer for more enterprising again in write.

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