

# The Phenomenon of Globalization on the Islamic Primary Education

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## Abstract

*Islamic school of education in earlier made the many student able to learn more and more about the religion. Although, they unable to obtain knowledge from their environment. This is the hardest caution that affected to human's lives that absolutely happen. For the example, the aspect of psychology that more better than any subject goes through no other things. This may include the aspect of psychomotoric, the aspect of religion and the other aspects. But, on the contrary by the modernization that happen to the students. It is giving the real effect that is become the primary problems. Moreover, it becomes the complication to the teenage white the teen have the complicated result that caused by their selves. The reality fact that shown the teen on nowadays are different than the teen on beforehand. Where the teen on nowadays are following the style of languages, fashion, culture and another aspect also. It is becoming the true fact, where it is comprised together. Meanwhile, on the beforehand the students are not applicable to use phone or the another technology things. Until, they are only concentrates to the studying and the another works. These impact also happen on Islamic primary school, which are these institution are bring the Islamic value and comprehension of Islam towards the students life. This research are concentrated to the effect of globalization aspect on Islamic primary education. These research also using the qualitative approach, where the researcher only studying about the phenomenon of globalization that happen around the teenagers life, especially for the Islamic primary school students.*

**Keywords:** *globalization aspect; Islamic Primary Education; Technology*

## A. INTRODUCTION

The concept of school are combined the value and the knowldge together to the humans life. The importance of school stated by,<sup>1</sup> where the school is the place to obtaining the fullest knowledge that possibly makes the improvement of the childs achievement. Where the combination of acknowledgement being the primary things that needed by the students itself. The needs of the students in this matter become the first aspect that played a role in the child's life. Meanwhile,

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<sup>1</sup> Woessmann, L.2016. The importance of school systems: Evidence from international differences in student achievement. *Journal of Economic Perspectives*, 30(3), 3–31. <https://doi.org/10.1257/jep.30.3.3>

these aspect not becomes a serious things on the life. As far as we know, on 2024 it will bring the revolution times for Indonesian people, where the technology being one set of medium or the tools in generating the prospect of mindset futures. These matter called as the newest innovation that may comes towards the human or the implementation of globalization. As stated by (Nasrul Fauzi, 2022), the effect of globalization is not only towards the adolescence but it is affecting from the newborn also. Here as the complexation of the globalization is related to every people on whole all round of the world. Included the children also. Where, the perspective of the children on nowadays is learning by playing. This common condition are referring to the aspect of the building of their psychology.

According to the previous studies of (Saleh, 2018), the perspective of children psychology is related to the environment, where their environment are affected or not affected at all, including the entry of globalization aspect that just not only being the concept but it also happen in children's life. Especially, for nowadays the children are introduced by the upcoming of technology such as phone, computer, console game or another technology material. Ini these aspect, absolutely will be affected the children's knowledge as (Wahyudi & Sukmasari, 2018), the technology being most important part for every single people and this is not only happen for adolescence but it also happen for their kids. The children will has the observatory and the real effect from these condition because the technology on nowadays have the positive and negative impact that commonly being the struggle for their parents. But, not every children. This, the impact of these struggle only goes on by the strict parents or the social parents. This is the reason, for building of students character especially for primary school. Where, is needed the children aged around 7-12 and this is being something that focused on the students.

On this concept, the students obtained the knowledge by the multimedia tools that combined the concept of sharing knowledge and the technology on the same times. It is same as the statement of <sup>2</sup> which are stated the technology played the concept of giving the knowledge and introduced the concept of learning by digital. These concept influenced on the students skill where their psychology are became the stronger when the usage of the digital learning. It is flexible as their interest or their wishes. As stated by, <sup>3</sup> the implementation of media in the teaching and learning process not only to created idealism individual but it is concentrated on the each of character that entering the life of the students. Such as an example, the students on the primary school on nowadays able to operating the technology material since grade 6th, and they also able to learning by themselves. The character appears on their selves when they are using the technology because the technological things able to controlled by them as the previous studied that ever conducted by, <sup>4</sup> which are the media used as the teacher source on learning

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<sup>2</sup> Wairisal, P. L., & Prajawati, M. I. 2017. Pengaruh Perilaku Berbagi Pengetahuan (Knowledge Sharing) Dan Kompetensi Terhadap Kinerja Karyawan Pt. Pos Ambon. *Iqtishoduna*, 13(1), 22–35. <https://doi.org/10.18860/iq.v13i1.4481>

<sup>3</sup> Fauzi, M. I. N. 2020. *Penerapan Teknologi Digital Pada Pengaruh Kemajuan Peserta Didik Melalui Pembelajaran Model POE2WE*.

<sup>4</sup> Fauzan. 2019. Peran agama dalam pembentukan karakter pada lembaga pendidikan.

processing for the grades 5th. When, these media are player every students are concentrated and cannot moved their observation to another place. The result of this studying are makes the self-balanced on their individual brain and created the values of the common sense of the students. Based on the fact, the influence of globalization is become the main part on the every single fields, such as economy, farming, health, especially education. On the concept of education, it is creating the way in learning process. These phenomenon not only creating the different ways in learning, but it is also creating the differences of style, and the thought. The impact of these globalization not only for common school for example, elementary school, junior high school or senior high school. But, is it happen also on Islamic primary school. These range of the concept are creating the main problems especially on Islamic primary school where the Islamic education are only learning about the values and implemented the concept of Islam in students life.

## **B. Method**

The method is the scientific steps that done by the humans to know, to evaluate, and to obtained the part of result that becomes the problems of humans and changed it into the solution or alternatives way. According to,<sup>5</sup> the methodological only implemented on the looking of the alternatives way that occur on the human life where is it exactly being the problems or even the hardest problem that must be solved. On the methodological, there are few approaches that able to implemented, while on these approach it is only used the qualitative approach where qualitative is the part of descriptive or the implementation of description on the human life's problem. This occurrence are impacted of each other, and becoming the struggle ways. Based on the explanation of the qualitative approach, the researcher used it to described the part of phenomenon that happen on Islamic Primary students. Where on the nowadays, as we able to know, the teen have the biggest part of impact, especially on the movement of the globalization that caused the humans life able to changed. The object of these research are focused on the students in the primary school institution. The data that used in the scope of these research are primary and secondary data. According to the statements of,<sup>6</sup> the importance of primary and secondary data are the main supported on the research. It is also creating new innovation towards the research and being the one of alternatives in those research. The main or primary data that used on these research are the data of Islamic education that implemented the digital learning and secondary data that used on these research are the combination of articles and theory which are useful for strengthen these research.

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*FIKROTUNA; Jurnal Pendidikan Dan Manajemen Islam*, 9(Juli 2019).

<sup>5</sup> Winarno, M. E. (2018). *Buku Metodologi Penelitian* (Issue January). UM Press.

<sup>6</sup> Dr. Drs. H. Rifa'i Abubakar, M. . (2020). Pengantar Metodologi Penelitian. In *Antasari Press* (I). Antasari Press. <http://repository.ub.ac.id/id/eprint/173882>

### C. DISCUSSION

Globalization or known as the. Ideology revolution 4.0. are the reforming of the concept of knowledge where it is possible may changes the education systems. These concept caused many things that happen around of the human environment especially on nowadays.<sup>7</sup> stated in his research where the whole systems on the world will be affected from the concept of globalization itself. This significantly make the system in the country or the movement times will be affected and will be keeping up for each other until the people will feel the ease of the system. Meanwhile, on nowadays the concept of globalization itself has the meaning itself and the concept of globalization appears on our life. The one of fields that influenced are the educational systems where <sup>8</sup>stated on his research are the fact about the globalization which are having the main part and the most important aspect that appear on the educational system. This is including the tools, the process and the another aspects.

The outcomes of the globalization is based on the digital and changed becomes to the e-learning. This statement also agreed by,<sup>9</sup> referring to the technology that used in the educational system through computer or mobile phone. It is implementing the globalization and the significant effect of the learning with the correlation of the technology. In the other hands, the impact of globalization also appear on the primary school where primary school is the places that a basic learning for the children. They only know about the playing and playing for while times. It is currently common for nowadays where the children on nowadays are usual and get used it. This is because of from the stage of early ages (5 years old), their parents are not controlling their child to play.

Because of the habitual, the child on the primary school will know how to controlling the technology item and using its. As same as the sentences above,<sup>10</sup> stated the concept of globalization are causing many things that will be changed absolutely and it is referring to the concept of learning in the primary school. Moreover, the students have the higher interest towards the learning process with the usage of technology. It is also been done on the Islamic education such as Islamic primary school.<sup>11</sup> stated there are the most significant that gained by the student on Islamic education. There were as following; (1) the interest of the student in learning will be increasing; (2) the students will be motivated to

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<sup>7</sup> Nasrul Fauzi, M. A. A. A. islami. 2022. Dampak Era Globalisasi di Pendidikan (Pendidik dan Peserta Didik). *Faktor : Jurnal Ilmiah Kependidikan*, 9(1), 72. <https://doi.org/10.30998/fjik.v9i1.10117>

<sup>8</sup> Atta Quainoo, E., Aggrey, R., Aggrey, D., Adams, F., Opoku, E., & Wanzam Abubakari, Z. 2022. The Impact of Globalization on Education: A Blessing or a Curse. *Education Journal*, 11(2), 70. <https://doi.org/10.11648/j.edu.20221102.13>

<sup>9</sup> Zhang, C., Khan, I., Dagar, V., Saeed, A., & Zafar, M. W. 2022. Environmental impact of information and communication technology: Unveiling the role of education in developing countries. *Technological Forecasting and Social Change*, 178, 121570. <https://doi.org/10.1016/J.TECHFORE.2022.121570>

<sup>10</sup> Harefa, A. 2022. Pengaruh Globalisasi Terhadap Perilaku Sosial Siswa. *Educativo: Jurnal Pendidikan*, 1(1), 271–277. <https://doi.org/10.56248/educativo.v1i1.37>

<sup>11</sup> Huwaida, A. dan. 2015. Anak-anak Muslim dan Dampak Era Globalisasi Bagi Pendidikan Islam Mereka. *Gender Equality: International Journal Of Child and Gender Studies.*, 1(2), 1–11. 28 September 2018. [journal.ar-raniry.ac.id](http://journal.ar-raniry.ac.id).

learning especially in technology learning; (3) the teacher will be easy in teaching of her students by the medium or online tools. Through all of these significant effect, the Islamic education will be the modern and able to implement the new innovation on the teaching.

Islamic primary school is one of the institutions that have the closure meaning by the implementation of values in the Muslims in Indonesia. The primary material that taught on the institution is based on the religion values and the concept of natural knowledge. Through the fastest movements and the cycling times, the concept of globalization is formed on the whole of industry, and not excluded are the primary Islamic school. The one of methods that implemented on nowadays are through the digital learning,<sup>12</sup> stated the process of learning and teaching on nowadays are combining the conventional method with the technology tools as the medium or the bridge on comprehending the things or the material that gave by the teacher. It is also stated on book of,<sup>13</sup> the technology giving the new innovation towards the teacher and the students in learning. Those concept converting the aspect of old material that ever studied by the student. It is currently being the new breaths. On the primary school that are being the famous on Indonesia are the Islamic Boarding School, which are implementing the innovation method and the aspect of conventional.

This creating the challenges towards the educator that ever conducted the innovation teaching and this concept as same as the result of studying that ever conducted by<sup>14</sup> which stated there are the challenges of the implementation of the globalization aspect which is referring to the another aspect, such as; (1) economy, the implementation of globalization towards the school has increasing the rates of rent or the charges of utensil that needed on the school; (2) facilities; which are playing the role and significant concept that must be done on the Islamic education are facilities of networks, the place like computers laboratory and the place for putting on the utensil. All of the challenges are stated also by (Satria, 2020) which are the Islamic educational on nowadays have to facing and changing out the form of globalization on the education. Thus, the implementation of these innovation and the concept of globalization in the forming of the great influences of the innovation also stated by,<sup>15</sup> which are stated the implementation of these are

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<sup>12</sup> Kawakip, A. N. 2019. Aicis 2019 19 Th Annual International Conference On Islamic Studies : Digital Islam , Education And Youth : Changing. *Uin Maulana Malik Ibrahim*.

<sup>13</sup> Munir. 2017. Pembelajaran Digital. In *Alfabeta*.  
[https://www.google.com/url?sa=t&source=web&rct=j&url=http://file.upi.edu/Direktori/FPMIPA/PRODI\\_ILMU\\_KOMPUTER/196603252001121-MUNIR/BUKU/Pembelajaran%2520Digital.pdf&ved=2ahUKEwj-oITXwpbpAhWf7HMBHYxmDalQFjAAegQIARAB&usg=AOvVaw3FGMSFjUjBN9Rjdvb5NBzl&cshid](https://www.google.com/url?sa=t&source=web&rct=j&url=http://file.upi.edu/Direktori/FPMIPA/PRODI_ILMU_KOMPUTER/196603252001121-MUNIR/BUKU/Pembelajaran%2520Digital.pdf&ved=2ahUKEwj-oITXwpbpAhWf7HMBHYxmDalQFjAAegQIARAB&usg=AOvVaw3FGMSFjUjBN9Rjdvb5NBzl&cshid)

<sup>14</sup> Taufiq, A. 2021. The Leadership of The Kiai in Facing the flobalization of Education in Islamic Boarding School. *Jurnal Manajemen Dan Supervisi Pendidikan*, 5(2), 61–72.  
<https://doi.org/10.17977/um025v5i22021p61>

<sup>15</sup> Othman, I., & Salleh, N. M. 2016. Implementation of Integrated Islamic Primary School (SRAI) from Administrators', Teachers', and Pupils' Perspectives. *Ta'dib*, 21(1), 1.  
<https://doi.org/10.19109/td.v21i1.746>

following; (1) the innovation of teaching; (2) the concept of forming the higher values; (3).new situation or edu-tech.

#### **D. CLONCLUSION**

Globalization or the known as the modernization is the concept of based on the knowledge and created the simply easy concepts that able to followed by the people. This is included the education, where the process of learning and teaching are through the aspect of innovation helps. It is also happen to the islamic primary school where the Islamic primary school also implementing the innovation for the learners and for the teacher. This is significant prove that showed by the fact of impact of the globalization itself.

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