

Internalization of Educational Moral Values through Religious Extracurricular at SMP N 1 Bodeh, Pemalang Regency

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Abstract

This article aims to discuss about the internalization the educational moral values through religious extracurricular activities at SMP N 1 Bodeh for all. The research questions of this study are: 1. How is religious extracurriculars at SMP N 1 Bodeh relate to educational moral values ?. What is the strategy used to internalize the educational moral values through religious extracurricular activities at SMP N 1 Bodeh? What are the implications of internalizing educational moral values through religious extracurricular activities at SMP N 1 Both? This study aimed to analyze religious extracurricular activities at SMP N 1 Bodeh about educational moral values, to examine the strategies adopted in internalizing educational moral values through religious extracurricular activities at SMP N 1 Bodeh, to investigate the implications of internalizing educational moral values through religious extracurricular at SMP N 1 Bodeh.? The type of research was field research. The method used a qualitative. The finding of this study indicates that religious extracurriculars related to educational moral values are the customs such as reading an asmaul husna, dhuha prayer, zuhr prayer, tahfidzul Qur'an the practice of tambourine keys, and studying scriptures, speeches and other activities such as mawlid al-nabi, pilgrimage, and other activities. The internalization strategy of educational moral values through religious extracurriculars at SMP N 1 Bodeh, namely giving good advice through lectures, setting good examples, habituation, commemorating Islamic holidays, teaching about morals from the book of akhlakul ban in, aqidatul awam and syu'abul iman. The Internalization implications of the educational moral values through religious extracurricular at SMP N 1 Bodeh are increased discipline, good morals, positive habits, increase in worship, and championship in the religious field.

Keywords: educational moral values, and religious extracurricular.

A. Introduction

Internalization is the unification of values in a person, or in the language of psychology is the adjustment of beliefs, values, attitudes, behaviors (behavior), practices and standard rules in a person. Meanwhile, according to Fuad Ihsan in his book, internalization is interpreted as an effort made to incorporate values into the soul so that it becomes its own. - Rohman Mulyana, 2004)

Based on the two understandings above, it can be concluded that internalization is the union of values in a person. Thus, it can be concluded that internalization is a process of instilling values into one's person through guidance,

guidance and so on so that it can be reflected in the attitudes and behaviors displayed in everyday life.

The values of moral education in a person can be shown by behaving / behavioral results. Internalizing the value of moral education is an effort to instill the basics of morals and the virtues of ethics, traits that are mandatory in oneself and become routine for the purpose of an educated person having an understanding of whether or not something is wrong, being able to practice Islamic teachings, having strong beliefs, and noble morals which later become the main human being. The effort is carried out gradually in a sustainable way in addition to the development of students. (Amin Zamroni, 2017)

However, in the fact that the process of internalizing values that have been carried out in schools, formal and non-formal institutions have not shown success in changing the morals of each student. This fact is because many of the Educational Institutions in Indonesia only run education limited to the transfer of knowledge in theory, without being accompanied by the transfer of value. Therefore, the impact of the lack of moral education that is carried out can be felt today. This domain indicates the existence of a gap between the goal of building intelligence and the goal of building morals. The role of schools in general so far has only focused on the intellectual realm, while the moral realm has not been fully developed.

Extracurricular activities are a process of improving education at the cognitive level leading to the continuity of affective and psychomotor aspects so that they can bridge the problems of education in schools and education in the family as well as the challenges of the rapid pace of modernization by developing countries, especially Indonesia. In general, learning leads to walk verbally and aims at mastering the subject of the lesson. Education is concentrated so that students know the info embedded in the subject, which is then assessed to find out how far the mastery of the lesson has been reached by the student. However, most of the assessments of student learning outcomes are more focused on the cognitive side, while the affective and psychomotor fields can be carried out with strategic steps, namely passing through extracurricular activities. In this case, in particular religious extracurriculars.

Religious extracurriculars are an important activity in the educational process. Because in it there are activities related to the practice of the Islamic religion, in religious extracurricular activities students are expected to be able to understand, live and actualize actions that are in accordance with the values they believe in. Therefore, religious extracurricular activities in it internalize moral values. Internalization of values is a very useful process carried out in the world of education to implement noble values to students and implemented in the form of attitudes, good moral deeds in daily activities.

For students, this religious extracurricular activity is very useful and useful because it plays an important role in carrying out daily life activities, because they usually practice moral values in their lives when participating in this religious extracurricular activity, not only studying the theory. Although SMP Negeri 1 Bodeh Pematang is a public school, this school still upholds the teachings of Islam, where the majority of students convert to Islam.

The existence of behavior in violation of school rules has been carried out by students of SMP Negeri 1 Bodeh Pemalang. It is important to internalize the values of moral education as an example of behavior that violates the orderly standards found around SMP Negeri 1 Bodeh Pemalang, namely being late for class, skipping classes, speaking disrespectfully, bullying, and so on. The bad deeds happened around SMP Negeri 1 Bodeh Pemalang. This deviant act, if ignored continuously, will have an impact on an order of values that is internalized into the student. Therefore, there needs to be a process of internalizing the values of good moral education for students. Even more interesting is when students after alumni continue to participate in one of the religious extracurricular activities in the form of rotib reading outside the school so that rotib pilgrims are formed.

Efforts to internalize moral values that have been implemented at SMP Negeri 1 Bodeh Pemalang through religious extracurricular activities have proven to be able to convey good experiences to students in internalizing Islamic moral values. So that it makes researchers interested in revealing related to the practice of internalizing moral values at SMP Negeri 1 Bodeh Pemalang. With this problem, researchers find it useful to research more deeply and this research is entitled “Internalization of Moral Education Values Through Religious Extracurriculars at SMP Negeri 1 Bodeh Pemalang”.

How is the religious extracurricular at SMP Negeri 1 Bodeh Pemalang related to the values of Moral Education? What is the strategy carried out by the religious Extracurricular Coach in internalizing the values of Moral Education through religious extracurricular activities at SMP Negeri 1 Bodeh Pemalang? What are the implications for the internalization of moral education values through religious extracurriculars at SMP Negeri 1 Bodeh Pemalang?.

B. Discussion

Religious Extracurriculars at SMP Negeri 1 Bodeh Pemalang regarding the values of moral education

Based on the results of the interview, it can be described that the purpose of holding a religious extracurricular according to Mr. Kirno as the Principal of SMP Negeri 1 Bodeh is that this religious extracurricular is designed to improve the values of students' moral education. This religious extracurricular is not only to improve students' skills but also as an internalization of moral education values for students. Moreover, pai class hours are only 2 hours, so students need other activities to support spiritual needs for students. This activity is a religious extracurricular activity designed to facilitate students in learning, especially in improving the educational values of students. Implementation of religious extracurriculars at SMP N 1 Bodeh as stated by Pak Sujud, as a PAI teacher and religious extracurricular supervisor. Religious extracurricular materials as explained by Mr. Sujud are as follows:

- a. Tambourine: Tambourine rhythm keys, tambourine practice, tambourine practice both inside and outside the school

- b. Tahfidzul Qur'an: Includes the recitation of Tajwid, imla, memorization of the Qur'an and its interpretation
- c. The Yellow Book: the target and the interim one is conveyed about: Fiqih about the prayer chapter and other matters, Muhafadhoh about the chapter on the values of moral education
- d. Speech: ordinances of speeches, religious discourses,
- e. Habituation of dhikr asmaul husna and tadarus of the Qur'an.

Strategy for internalizing moral education values through religious extracurricular activities at SMP Negeri 1 Bodeh Pematang

Based on observations and interviews that the internalization of moral education values through religious extracurriculars at SMP Negeri 1 Bodeh Pematang is as follows:

- a. Providing good advice through lectures during religious extracurricular activities.
By giving wise advice in every recitation that is essentially about the obligation to be devoted to God fully, by carrying out His commands and staying away from His prohibitions, on how to draw closer to God, which can encourage students to be able to live, believing in and practicing religious values in everyday life.
- b. Set a good example
By providing concrete examples for students, exemplary attitudes or good examples ranging from how to dress, walk, and talk. In schools the example of exemplary example is strongly emphasized, teachers and coaches of religious extracurriculars must always provide good prayers for students, in ritual worship, daily life and others.
- c. Habituation
In the form of religious exercises related to worship such as prayer, do'a together, reading asmaul husna, reading the Qur'an or memorizing verses or short letters, congregational prayers in mosques or in prayer rooms must be familiarized from childhood.
- d. Through additional religious extracurricular activities (maulidan, Ziaroh Kubur, and other islamic holidays).
At SMP Negeri 1 Bodeh through religious extracurricular activities held additional activities such as maulidan and berzanji reading whose contents were praises to the Messenger of Allah saw, as well as through grave pilgrimages with students whose purpose was to remind death, make a pilgrimage together that can increase the peace of mind and heart of the students.
- e. Teaching about morals from the book of Akhlaqul Banin
By teaching material related to akhlaq, namely Akhlaqul Banin, it is very useful to form attitudes and personalities with noble character.

Implications of internalizing moral education values through religious extracurricular activities at SMP Negeri 1 Bodeh Pematang

The religious extracurricular activities held at SMP Negeri 1 Bodeh Pematang actually have a positive impact in terms of character to students who have participated in these religious extracurricular activities. They become children who are better in morals, more disciplined, more polite, more active in learning. This shows a change in morals for the better. Religious extracurricular activities have contributed to fostering piety or religiosity of each student, they seem to be more active in prayer affairs, doing good. This proves that religious extracurricular activities have a positive impact on changing their attitudes.

the impact obtained by students after participating in religious extracurricular activities is that there is self-improvement achieved, namely living independently, simply, patiently, surrendering to God and being able to establish solidarity and want to continue paying after graduating from SMP Negeri 1 Bodeh

Furthermore, what Riza Kusuma conveyed that religious extracurricular activities at SMP Negeri 1 Bodeh Pematang had another very good impact, namely those who participated in religious extracurriculars wanted to continue paying to Mr. Sujud as a religious extracurricular supervisor here.

C. Conclusion

The results of the research on “Internalization of moral education values through religious extracurriculars at SMP Negeri 1 Bodeh Pematang”, can be concluded as follows:

1. Some of the religious extracurricular activities at SMP Negeri 1 Bodeh Pematang related to moral education values are Habituation including, recitation of Asmaul Husna, Dhuha prayer, Dzuhur prayer congregation, Tahfidzul Qur’an include, Tajwid, makhorijul letters, imla and Memorization of the Qur’an, tambourine includes, training in tambourine keys, tambourine practice, book study includes, Aqidatul awam book, Syu’aibul iman, Akhlaqul banin, speech includes, speech procedures and practices, supporting activities include, Maulid Nabi, Ziaroh Wali, and other PHBI.
2. The strategy of internalizing the values of moral education through religious extracurriculars at SMP Negeri 1 Bodeh Pematang, namely: Providing good advice through lectures during religious extracurricular activities, providing good examples, habituation, through the commemoration of islamic holidays (Maulid Nabi, Ziaroh kubur, and others, teaching about morals from the book of Akhlakul Banin, teaching about the book of Aqidatul Awam and Syu’abul Iman.
3. Some of the implications of internalizing moral education values through religious extracurriculars at SMP Negeri 1 Bodeh Pematang are increasing discipline, students have good morals, students have positive habits, there is an increase in worship, there are championships in the field of religion

The suggestions that researchers can give based on the results of this study are:

1. Schools need to establish special offices for religious extracurricular health
2. In learning teachers should carry out methods interactively, inspiring, fun, challenging, student motivation, and creative as strategies in instilling values in students in general subjects other than PAI
3. Schools need to organize trainings for teachers other than PAI teachers as an effort to improve the quality of human resources, especially in the religious field.

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