Effectiveness of Use of E-Pen In Leraning to Pray at Majlis Ta'lim Podo Jebegan Village Pekalongan Regency

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Abstrac

Prayer is the main worship and is an obligation for every muslim and muslimah, therefore the knowledge and procedures for prayer should be taught to children as early as possible. Then to teach prayer to children, it can be supported through the use of innovative, creative and educative learning media. One form of learning media that can be used is E-Pen. The purpose of this study is to describe how to use E-Penin teh book "mother teach me prayer" as well as to determine the effetiveness of using E-Pen in prayer learning at majlis ta'lim Hadrotul Bayan Podo Jebegan Village Pekalongan Regency. Futhermore, the type of research is field research using a quantitative approach. The research location is Majlis Ta'lim Hadrotul Bayan Podo Jebegan Village Pekalongan Regency, eith a research sample of ten respondents. While the data collection methods in this study were questionnaires, observations, interviews, and documentation. The data analysis method used was the mean (averge) formulated using the effectiveness category. After knowing the result of statistical calculations using the mean formula (average), it can be seen that the use of E-Pen in learning the teachings pf prayer is effective. This can be seen from the result of the study which stated that the average value of quaestionnaire was 54, 7 "effective category".

Keyword: E-Pen, Prayer Lessons

A. Introduction

Education develops with changing times, namely by dividing and distinguishing between formal education and non-formal education. Formal education is an education that is said to be official where the curriculum follows government regulations such as schools or madrasas, while non-formal education is an education that is outside of school and the curriculum does not follow the government curriculum. For example diniyah, al-qur'an educational park, or majlis ta'lim.

Majlis ta'lim is one of non-formal Islamic education which has its own curriculum, is held regularly and regularly, and is attended by relatively large congregations, aiming to foster and develop polite and harmonious relationships between humans and Allah SWT, between humans and each other. , as well as between humans and their environment, in order to build a society that is devoted to Allah SWT. (Hasbullah, 1996, p. 33) In the majlis ta'lim there are teachers as educators, mentors and coaches for children to become pious children and obedient to worship Allah SWT.

One form of worship to Allah SWT is prayer. The meaning of prayer itself is in language it means prayer, because the reading is full of prayers and praises, and in syara' means as a liaison between a servant and his Lord. (TM Hasbi ash-Shiddieqy, 1991, p. 84) Prayer is the main worship in Islam which is an obligation for Muslims and Muslimat. Knowledge and procedures for prayer should be taught to children from a young age because it is a knowledge that must be known and an obligation for a Muslim.

To teach prayer to children is not only done in formal educational institutions, but can be done in non-formal educational institutions such as majlis ta'lim. Based on observations from researchers (The researcher's observations at Majlis Ta'lim, Podo Jebegan Village, 2017) , at the Majlis Ta'lim, Podo Jebegan Village, Pekalongan Regency that there are still many students and female students who are unable to recite the prayer readings and practice prayers well, this can be seen from learning that is less effective and from the results of children's learning about prayer that has not been maximized optimally. whole.

To make learning about prayer more effective, researchers took steps to find media that were in accordance with the times and interests of children today. Moreover, nowadays it can be said that many children are more interested in gadgets. One of the modern educational technologies that are currently in demand is e-pen. Is a technology in the form of a magic ballpoint pen that can make a sound if it is directed and touched on a certain object, it can be called a *talking smart e-pen* . The object is in the form of a series of books published by Cordoba Kids, one of which is entitled "Mother Teach Me Prayer". The book contains interactive and interesting illustrated stories about praying according to the guidance of the Prophet Muhammad, an understanding of prayer to children and how educators should teach prayer to children.

With technology in the form of e-pen and the book "Mother Teach Me Prayer" it can make it easier for educators to provide understanding and education about prayer to children, can motivate children more and give children interest in learning to pray. In addition to the illustrated story, the book is equipped with musical illustrations. Reading becomes more interactive and fun.

From this, the researcher wants to reveal and examine how the effectiveness of using e-pen in learning prayer at Majlis Ta'lim Hadrotul Bayan is, Podo Jebegan Village, Pekalongan Regency. The object of this research is the santri and female students at Majlis Ta'lim Hadrotul Bayan, Podo Jebegan Village, Pekalongan Regency, the target is children aged 7-12 years or elementary/MI/equivalent children.

B. **Discussion**

1. **Profile and General Description of Majlis Ta'lim Hadrotul Bayan**

     a. The History of the Establishment of the Majlis Ta'lim Hadrotul Bayan

           The history of the Majlis was started by looking at the condition of the people in Podo Jebegan Village, Kedungwuni District, Pekalongan Regency who were not very familiar with many religious teachings and the absence of an al-educational institution Qur'an. On that basis, Mbah Kyai M. Hadro'i had the idea to form a forum for public recitation. So on June 17, 1979, a study called Majlis Ta'lim Hadrotul Bayan was formed.

The reason for being named Hadrotul Bayan according to the founder of the Majlis Ta'lim is because the meaning of Hadrotul is present and bayan is enlightenment. What is meant is that there has been information regarding the teachings of Islam for the residents of Podo Jebegan village (Rofiq, 2018).

b. Geographical Location, and Purpose of Majlis Ta'lim Hadrotul Bayan

Majlis Ta'lim Hadrotul Bayan is located in Al-Mubarok Mosque, Podo Jebegan Village, RT 15 RW 04, Kedungwuni District, Pekalongan Regency, Central Java. To find out clearly, it can be seen on the floor plan as follows: The objectives of the establishment of Majlis Ta'lim Hadrotul Bayan in Podo Jebegan Village, Kedungwuni District, Pekalongan Regency, namely: (Arsip File Majlis Ta'lim Hadrotul Bayan Podo Jebegan village)

1) As a driver of community life that is religious, has good character, loves Allah and Rosulullah saw .
2) As a forum for increasing knowledge of Islamic religious teachings
3) Establishing ukhuwah Islamiyah
4) Introducing Islamic teachings as rahmatan lil alamin in social, pious and state life.

c. Events Program for Majlis Ta'lim Hadrotul Bayan

Since its establishment until now. Majlis Ta'lim Hadrotul Bayan has a variety of program activities, both routine activities and those that occur at certain moments. All activities carried out are based on the needs of the congregation, especially with matters related to reading the Qur'an and praying.

At this time the flagship activity program at Majlis Ta'lim Hadrotul Bayan, namely learning to read the Qur'an and Qira''ati for children at the Al-Mubarok Mosque is carried out after finishing the Maghrib prayer. The target of Majlis Ta'lim Hadrotul Bayan includes the entire community around Podo Jebegan Village RT 15-19 RW 04, however, it is also possible for other villages to join as members of the Majlis Ta'lim Hadrotul Bayan congregation.

2. Questionnaire Analysis

To find out the value of each respondent's questionnaire, each question item in the questionnaire will be rated according to its category. The scale used in this thesis is categorized as Very Effective, Effective, Less Effective, and Ineffective. Because it adapts to what will be researched.

The answer to the questionnaire for each item, the researchers used the following:

Categories	Score	Description
Yes	4	Very Effective
Enough	3	Effective
Less	2	Less Effective
No	1	Ineffective

Each question item was scored according to its category, then added up, which resulted in the child's questionnaire score.

After the researchers calculated the value of the questionnaire from each respondent and collected it. Then the results of the questionnaire have been obtained which can be seen in the following table:

Respondents Pre Test Questionnaire Values about the Effectiveness of Using E Pen in Learning Prayers at Majlis Ta'lim Hadrotul Bayan Podo Jebegan Village Pekalongan Regency

No	Subject	Questionnaire Value
1	Abdullah Khoirul Azam	25
2	Adya Keysa Fatimatuz Zahra	35
3	Alisha Fatimatuz Zahra	35
4	Putri Alifia Widya Femi	34
5	Muhammad Balqis Yunesa	36
6	Nabil Ahmad Romadhon	38
7	Muhammad Rafi Attallah	36
8	Agha Seyra Pradana	34
9	Adelia Saniatuz Zahro	49
10	Zanuba Habsah Sonia A. R.	51
Total		**373**
Average		**37,3**

Respondents Post Test Questionnaire Score on the Effectiveness of Using E-Pen in Learning Prayer at Majlis Ta'lim Hadrotul Bayan Podo Jebegan Village Pekalongan Regency

No	Subject	Questionnaire Value
1	Abdullah Khoirul Azam	44
2	Adya Keysa Fatimatuz Zahra	49
3	Alisha Fatimatuz Zahra	55
4	Putri Alifia Widya Femi	54
5	Muhammad Balqis Yunesa	56
6	Nabil Ahmad Romadhon	56
7	Muhammad Rafi Attallah	55
8	Agha Seyra Pradana	58
9	Adelia Saniatuz Zahro	60
10	Zanuba Habsah Sonia A. R.	60
Total		**547**
Average		**54,7**

To find out the effectiveness of the use of e-pen in learning prayer at Majlis Ta'lim Hadrotul Bayan, Podo Jebegan Village, Pekalongan Regency, the effectiveness theory according to Ahmad Muhli The effectiveness criteria in this study refer to:

> "Learning media is said to be effective in increasing student learning outcomes showing the difference between initial understanding and understanding after learning".(Muhli, 2012, p. 10)

The average value of the initial learning questionnaire or before using the e-pen was 37.3 while the average value of the learning questionnaire after using the e-pen was 54.7. From the two average results, there is a difference of 17.4 so learning to pray after using e-pen has increased from the average student learning outcome of 37.3 to 54.7. It can be concluded that learning to pray using e-pen media is included in the effective criteria.

According to the results of the calculation of the questionnaire related to the effectiveness of the use of e-pen in prayer learning that the researchers gave to 10 students at the Majlis Ta'lim Hadrotul Bayan Podo Jebegan, Kedungwuni District, Pekalongan Regency in the effectiveness of using e-pen in learning prayer, it was included in the "effective" category. This can be seen from the results of research that are in accordance with the theory of effectiveness

according to Ahmad Muhli. The existence of e-pen can improve children's learning outcomes and show the difference between initial understanding and understanding after learning. From the results of the research above, it can be concluded that the use of e-pen in learning prayer at Majlis Ta'lim Hadrotul Bayan, Podo Jebegan Village, Pekalongan Regency is effective.

C. Concluding Remarks

1. Conclusion

Based On The Description And Research Results, In The Thesis Entitled "Effectiveness Of Use Of E-Pen In Leraning To Pray At Majlis Ta'lim Podo Jebegan Village Pekalongan Regency" the following conclusions are obtained:

a. From data analysis on the use of e-pen in prayer learning including in the "effective" category. This can be seen from the results of research that are in accordance with the theory of effectiveness according to Ahmad Muhli.

b. The existence of e-pen can improve children's learning outcomes and show the difference between initial understanding and understanding after learning.

2. Suggestions

Based on the conclusions above, some suggestions can be given as follows:

a. For educators who are concerned, they should maintain and improve ways of teaching better and develop students' insight by providing more targeted subject matter.

b. Educational institutions and educators should always develop learning media, create or provide more educative, creative and innovative media. In order for the use of media to be effective and learning more effective so that the objectives of learning can be achieved.

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