Problems And Crisis Of Islamic Education In The Present And Future

Libiya dwi wirna pramadani
UIN K.H. Abdurrahman Wahid Pekalongan
E-mail: libiyapramadhani5598@gmail.com

Abstract
The purpose of this study is to 1) examine the current problems of Islamic education. 2) and Solutions to the Problems of Islamic Education Currently and in the future based on the results of the study and critical analysis, the conclusions are as follows; 1) The problems that occur in the world of Islamic education include moral decadence and the dichotomy of knowledge. 2) The solution to the problems of Islamic education is to instill character values and prevent the dichotomy of knowledge. The character values are religious character values. Religious attitudes and behavior are attitudes and behaviors that are close to spiritual matters. Honest One form of program that can be carried out by schools to foster honesty in students, namely by making honest canteens Tolerance Forming students who have a sense of tolerance for others. Hard Work Students need to be taught about the importance of hard work. Creative Creative is an ability but to create something new, to provide new ideas that are applied in problem solving. Independent, a learning process for students should be directed to become independent students. Independent A student learning process should be directed to become independent learners.
Keywords: Islamic Education; Character Value; Problematic

INTRODUCTION

Education - this word applied to Islam has been defined differently by various groups, many of which are influenced by world views, but basically, all these different views, then converge in the initial conclusion, namely that education is a process of preparing generations to live their lives and fulfill their goals. live more effectively and efficiently.1 Education is not just transferring knowledge to students, but more than that, namely transferring values. Apart from that, it is also cultural work that requires students to always develop their potential and creativity in order to survive. One of the characteristics of humans is their ability to educate and be educated through educational activities. In society, the elements of education and culture are two things that are inseparable and interrelated. Education is an activity of culture and is a civilizing activity, on the other hand culture embodies educational activities, systems and structures. Therefore, both traditional and modern societies always contain elements of education that try to

introduce and bring people towards their culture. Education becomes an instrument for transmitting culture to society and new generations. Apart from that, education is also about preserving culture, so that it can make children become cultured human beings. 2 Therefore, education is a process of developing all the potential that humans have, easily influenced by habits which are striven to be perfected as far as possible with good habits through tools. or media that has been formed and managed by humans to help themselves or others to achieve set goals. The best education is superior and quality education. Getting quality education is not as easy as turning the palm of your hand, but there are processes and steps that must be taken so that the implementation of education is successful and has good quality. 3 Good and quality education does not only make students intelligent from an intellectual perspective, but combines the three intelligences, namely: intellectual, emotional and spiritual intelligence.

Education is basically an effort to cultivate and empower students to develop the potential and personality of students so that they can become intelligent individuals with noble character and have abilities and skills that are useful for the community, nation and state. Islamic education is the process of transforming Islamic values which are the content of wisdom born from the Koran and al-Sunnah. Because education is important, Islam places education as something noble and high. Even in some big cities it tends to become a tradition and forms a fixed pattern, so that among them they form "sworn enemies". The rise of motorbike gangs often leads to acts of violence that disturb the community and even criminal acts such as assault and even murder. Another phenomenon that seriously tarnishes the image of students and educational institutions is the occurrence of student deviant behavior. This does not only happen in schools in big cities, but also spreads to schools in rural areas.

DISCUSSION

A. Current Islamic Problems

The problem of Islamic education is a very urgent matter that needs to be taken seriously if it will not have a negative impact on the world of Islamic education. The empirical facts related to Islamic education today are very worrying, especially the problem of moral decadence, which is very damaging to the image of Islamic education where one of the main goals of Islamic education is to create a generation capable of combining intellectual intelligence.

Emotional and spiritual. Creating a generation that is able to combine intellectual, emotional and spiritual intelligence means it is important to instill character values in the Muslim generation in formal educational institutions. Linguistically

speaking, character is the psychological, moral or ethical qualities that differentiate a person from others, character or disposition. The word character comes from the English word character, which means character, human child, this behavior is a manifestation of awareness of carrying out the role, functions and duties of carrying out trust and responsibility. Meanwhile, character on the other hand indicates a number of bad qualities in a person. 8 In human formation, according to Sudewo, the role of character cannot be set aside, in fact it is character that determines whether a person is good or not. nature, role, letter. Character has become an Indonesian language which originally came from English (character) and furthermore from the Greek charassein which means to carve out a pattern that is permanent and indelible so that in the meaning of the terminology, character or character is a combination of all human characteristics that are permanent so that it becomes a sign. specifically to differentiate one person from another. Character means good behavior, distinguishing it from character which is defined as bad behavior. Character is a collection of a person's good behavior.

Another problem of moral decadence that occurs in the world of Islamic education is the lagging behind Islamic educational institutions from other educational institutions, which is of course a problem that needs to be paid attention to in Islamic educational institutions. According to Azyumardi Azra, this problem is caused by several factors, namely:

1. Islamic education is often late in formulating itself to respond to changes and trends in society now and in the future.

2. Most Islamic education systems still tend to orient themselves towards the fields of humanities and social sciences rather than exact sciences such as physics, chemistry, biology and modern mathematics.

3. Efforts to reform Islamic education are often piecemeal and not comprehensive, so that essential changes do not occur.

4. Islamic education remains past-oriented rather than future-oriented, or less future-oriented.

5. Some Islamic education has not been managed professionally, both in the preparation of teaching staff, curriculum and implementation of education

The existing Islamic education system only teaches religious sciences. On the other hand, the generation of Muslims who studied outside the Islamic education system only received a small portion of Islamic education or even did not receive

2963-9816

Islamic knowledge at all. From the various problems of Islamic education above, a common thread can be drawn about the problems of Islamic education, namely:

1. There are still conceptual-theoretical or philosophical problems which then have an impact on practical operational problems.

2. This conceptual-theoretical problem is characterized by the existence of a dichotomy paradigm in the world of Islamic education between religion and non-religion, revelation and reason and the world and the hereafter.

3. Lack of response in Islamic education to social reality so that students are far from their socio-cultural environment.

4. Handling of this problem is only piecemeal, not integral and comprehensive.

B. Solutions to Islamic Education Problems

Current and Future Solutions to the Problems of Islamic Education: For moral decadence, it is necessary to have teachers and lecturers to instill character values in students and students. Character education is not just about teaching what is right and what is wrong. More than that, character education instills habits (habituation) about good things so that students become understanding (cognitive) about what is right and wrong, able to feel (affective) good values and habitually do them (psychomotor).

The character values that need to be instilled are as follows:

1. Religious: Religious attitudes and behavior are attitudes and behavior that are close to spiritual matters. A person is called religious when he feels the need and tries to get closer to God as his creator, and obediently carries out the teachings of the religion he adheres to.

2. Honesty One form of program that can be carried out by schools to foster honesty in students is by creating an honest canteen. An honest canteen is a room where drinks and food are sold at school to students with the aim of training students to be honest in paying for the food they take. This then becomes one of the indicators in assessing the honesty of school students. 12 An honest canteen is a school canteen that uses a self-service system, namely a service system where buyers serve themselves the cold food.

3. Tolerance Forming students who have a sense of tolerance towards others is certainly not easy. However, there are several important points that can be used as a reference in starting and innovating. Several points that can be used as a reference for teachers in forming students' attitudes of tolerance are as follows

4. Hard Work Students need to be taught the importance of hard work. Hard work is behavior that shows serious effort in overcoming various obstacles to learning and assignments and completing tasks as well as possible. Work can be defined as an unyielding spirit followed by a strong and steady belief in achieving one's dreams and aspirations. These values are really needed by humans so that they always have great enthusiasm and do not easily give up in achieving their goals.

5. Creative Creativity is the ability to create something new, to provide new ideas that are applied in solving problems, or as the ability to see relationships between previously existing elements. Creativity can also be defined as a way of thinking and doing something to produce a new method or result from something that is already owned.

6. Independent: A student's learning process should be directed towards becoming independent students. What is meant by independence is an attitude and behavior that does not easily depend on other people and complete tasks. To become independent, students in the school environment should be accustomed to learning independently. As explained by Wedmeyer, quoted by Keegen.

Instilling character values as a solution to the problem of moral decadence is not just a theory or concept that is applied to be understood by students and students but must be able to be actualized in their daily lives. Thus, lecturers and teachers as role models must set examples in their daily lives.

Conclution

Based on the discussion above, the conclusions in this research are as follows: 1. The problems that occur in the world of Islamic education include moral decadence and the dichotomy of knowledge. 2. The solution to the problems of Islamic education is to instill character values and prevent the dichotomy of knowledge. The problems that occur in Islamic education are our common problems, therefore the form and responsibility of educators and education staff is to socialize and understand to students the importance of character education in life, because character is the pearl that differentiates humans from animals. A man without character is a man who is an animal, meaning that physically he is a human but in character he is like an animal and this damages the image of Islam itself.

REFERENCES

Azrah, Azyumardi. Pendidikan Islam: Tradisi *dan Moderenisasi di Tengah Tantangan Melenium III* Cet. I; Jakarta: Kencana Penada Media Grup, 2012.

al-Hufy, Ahmad Muhammad. Akhlak Nabi saw: K*eluruhan dan Kemuliannya Terj. Masdar Helmy dan Abd. Khalik Anwa*r (Jakarta: Bulan Bintang, 1978.

Departemen Agama RI, al-Qur'an dan Terjemahannya dengan Transliterasi Semarang: PT. Karya Toha Putra.

Depertemen Pendidikan dan Kebudayaan, Kamus Besar Bahasa Indonesia Jakarta: Balai Pustaka, 1997.

Dewantara, Ki Hadjar. Menuju Manusia Merdeka Yogyakarta: Leutika, 2009. H.

Makawimbang, Jerry. Supervisi dan Peningkatan Mutu Pendidikan Cet. I; Bandung : Alfabeta, 20011.

Hariyanto, Didik. Membentuk Sikap Toleran Peserta didik Melalui Pendidikan Berbasis Karakter dalam http://www.lazuardibirru.org. Diakses 23 Maret 2022.

Hamalik, Oemar. *Dasar-Dasar Pengembangan Kurikulum* Bandung: PT. Remaja Rosdakarya, 2013.

Kementrian Pendidikan Nasional Badan Penelitian *Pengembangan Pusat Kurikulum, Bahan Pelatihan: Pengembangan Pendidikan Budaya dan Karakter Bangsa* Jakarta: Kendiknas, 2010.

Khatimah, Nunung Khusnul. *Penerapan role Playing dengan tema kantin kejujuran sebagai upaya penanaman sifat anti korupsi (pendidikan karakter) Pada peserta didik SD kelas IV dalam* http://nunung-kyeopta.blogspot.com.

Munandar, Utami *Pengembangan Emosi dan Kreatifitas* Jakarta : Rineka Cipta, 2004. Nata, Abuddin. Tafsir Ayat-Ayat Pendiikan Cet. III; Jakarta: Raja Grafindo Persada, 2009.