Parent-Based Monitoring Google Meet in Ziyadah Memory of the Qur'an Students at Yanbu'ul Ulum Islamic Boarding School

Maulana Achmad Hasan[1], Abdul Kholiq[2]
[1]IAIN Kudus
[2]SMP Islam Sultan Agung Sukolilo Pati
Email: maulanaachmadhasan35@gmail.com; abdulkholiqk454@gmail.com

Abstract

The focus of this research is parent-based monitoring *google meet* in*Ziyadah* memorization of the Koran by students at the Yanbu'ul Ulum Islamic boarding school. Research objectives, to find out: (1) Implementation of parent-based monitoring *google meet* in *Ziyadah* memorization of the Koran by students. (2) The results of the implementation of parent-based monitoring *google meet* in*Ziyadah* hafalan Al-Qur'an santri. The research used is qualitative. The subjects of this study were caretakers of Islamic boarding schools, students, and parents. The primary sources were obtained from non-participant observations and structured interviews with Islamic boarding school caretakers, students, and parents of students. Secondary sources obtained from *screenshot* parental monitoring through the application *google meet* when students *Ziyadah* rote. The results of this study are: (1) Implementation of parent-based monitoring *google meet* in *Ziyadah* Al-Qur'an memorization, namely the board of the boarding school informs the schedule for depositing Al-Qur'an memorization once a week to students verbally and parents via message *WhatsApp.* On the day of depositing the memorization of the Qur'an, the parents of the students are given a link *google meet* according to the specified hour. When depositing the memorization of the Qur'an takes place, the parents of the students can watch their children while they are depositing the memorization of the Al-Qur'an to their teacher. (2) The results of the implementation of parent-based monitoring *google meet* in*Ziyadah* Al-Qur'an memorization: a) There is a shared responsibility between Islamic boarding school caretakers and parents in supervising the development of students' learning. b) Preparation*Ziyadah* memorization of the Qur'an is more serious.

Keywords: Monitoring, Parents, *Google Meet,* Ziyadah, Al-Qur'an, Santri, Islamic Boarding School

Introduction

Education is a process that will never be finished (never ending process). Wherever and whenever the educational process always occurs. Therefore a professor said that education cannot be separated from life because life is real education. Psychologically, parental attention helps children not feel alone, feel confident, and feel cared for. Feeling comfortable and cared for will be a good

start to learning and foster children's learning motivation (Hermawan, 2018). The important role of parents in accompanying children, namely parents as friends so that children feel not alone, parents as encouragement, facilitating children's needs and being a place for discussion, asking questions and helping identify. In general, children still have difficulty understanding a lesson and need a place to ask questions (Suryosubroto, 2019; Firdaus, et al 2022)

The rapid development of technology in the current era means that many systems are built that are real-time and online, which allows one to access it from anywhere and get the latest information (Khalishah & Mahmudah, 2022). One of the activities that requires assistance from information technology is monitoring the activities of students at Islamic boarding schools (Fatimah et al, 2021. This activity requires high mobility, fast information distribution, fast information service to users, as well as real-time communication between parents and the pesantren (Wijayanto, 2021; Fatimah et al 2021). With the monitoring application for students, parents can see information related to the activities of students, student attendance and violations committed by students. Santri is a designation for students who attend education at Islamic boarding schools (Surna, 2014).

The problem that occurs in Islamic boarding schools now is that there is often a delay in information from the pesantren in conveying information to the parents of students, still using the old ways such as conveying directly to parents when visiting or just giving a short message. This results in greater expenditure, so the boarding school can more simply and quickly convey information to the parents of the students, and the parents of the students can also participate in supervising their children regarding the extent of the learning process that has been obtained by the students at the Islamic boarding school (Majid, 2014). Technology development is accelerating so that everything needs to keep up with the latest developments, so that work at the boarding school becomes practical and efficient and parents can easily obtain information about the students at the Islamic boarding school (Azra, 2012).

Based on initial observations at the Yanbu'ul Ulum Sukolilo Islamic Boarding School, Pati Regency based on Tahfidzul Qur'an in 2020 when there was an outbreak of Covid-19 that occurred in Indonesia, a monitoring system based on*Google Meet* which is intended by parents of students to see the development of students in Islamic boarding schools. Parents of students when there was an outbreak of Covid-19 were not allowed to visit students at the Islamic boarding school, so the caretakers of the Yanbu'ul Ulum Islamic boarding school had a monitoring strategy based *Google Meet* when the students were ziyadah memorizing the Koran to their teacher at the Islamic boarding school. This can create collaboration between pesantren caregivers and parents of students in monitoring the learning progress of students while at Islamic boarding schools. based monitoring system *Google Meet* when the students were ziyadah memorizing the Al-Qur'an to their teachers it is still being applied by the Yanbu'ul Ulum Islamic Boarding School until now. Based on this background, the writer is interested in conducting research with the title "**Based Parent Monitoring *Google Meet* In the Memorization of Al-Qur'an Memorization by Santri at the Yanbu'ul Ulum Islamic Boarding School.**"

Methods

This study aims to get an overview of based parent monitoring *Google Meet* in *Ziyadah* Al-Qur'an memorization by students at the Yanbu'ul Ulum Islamic Boarding School. In this regard, what is used in this study is qualitative research. This study refers to qualitative research as follows: to obtain a complex and comprehensive picture obtained from portraits of real situations, analysis of sentences obtained from informants, and behavior from the research setting as it is (Moleong, 2007). Data collection techniques used in this qualitative research are documentation, interviews, and observation. The data analysis technique used in this study is a process of systematically searching for and organizing the results of interviews, field notes, and documents that have been collected interactively and continuously until complete, so that the data is saturated (Sugiono, 2017).

Result and Discussion

1. Implementation of Parent-Based Monitoring *Google Meet* in *Ziyadah* Memorization of Al-Qur'an Santri at Yanbu'ul Ulum Islamic Boarding School

The beginning of the parent-based monitoring program *Google Meet* in *Ziyadah* students memorized the Koran at the Yanbu'ul Ulum Islamic Boarding School in August 2020. At that time, the Covid-19 outbreak occurred in Indonesia which stopped educational activities in Indonesia. The caretaker of the Yanbu'ul Ulum Islamic Boarding School has an idea so that educational activities at the Islamic Boarding School will continue without obstructing parental monitoring of students on educational developments at the Islamic Boarding School, namely by utilizing technology in the form of applications.*Google Meet* which exist in *Smartphone.*

When the parents of students are not allowed to*visited* students or *came* to the Islamic boarding school due to the outbreak of the Covid-19 infection, the caretakers of the boarding school held a meeting in person*online* with parents of students to discuss the functioning of the Yanbu'ul Ulum Islamic Boarding School system. As for the results of the meeting in*online* This resulted in parents being able to monitor the progress of students at Islamic boarding schools on schedule *Ziyadah* by monitoring *Google Meet* which can be witnessed directly by the parents of students. Monitoring program is over*Google Meet* moment*Ziyadah* Al-Qur'an memorization by students is still ongoing today to make it easier for parents to listen to the progress of their children at Islamic boarding schools.

As for the implementation of parent-based monitoring*Google Meet* in*Ziyadah* memorization of the Koran by students at the Yanbu'ul Ulum Islamic Boarding School as follows:

a. Group Division

At the Yanbu'ul Ulum Islamic Boarding School there are 205 students consisting of male students and female students. The division of male santri groups is divided into 12 groups and female santri are divided into 18 groups, besides that each male and female santri group is guided by 1 *murobbi* Each composition of 1 group consisting of 7 students will not be changed and will

continue from memorizing juz 1 to the final test for graduating students at the Yanbu'ul Ulum Islamic Boarding School. So as *murobbi* who handles per 1 group will still accompany and be responsible for accompanying the students from the beginning to the final test of the students' graduation.

Implementation-based monitoring system *Google Meet* it is applied with every*murobbi*per 1 group was given *smartphone* by Pondok Pesantren caretakers to manage parental monitoring with the application *Google Meet* which is connected to students when carrying out the program *Ziyadah* memorization of the Qur'an. In addition 1 *murobbi*is responsible for managing the number *WhatsApp* parents of students if there are parents of students who want to contact their children at the Islamic boarding school. *Link Google Meet* will be given 1 day before implementation to parents of students who have joined the group*WhatsApp* which is addressed by *murobbi* per 1 group.

This will make it easier to monitor the parents of the students regarding the development of the students at the Yanbu'ul Ulum Islamic Boarding School without having to pay a lot of money to visit the students, just asking the caregivers at the Islamic Boarding School about the progress of their children by utilizing digital technology that has developed in today's times.

b. Absence of student presence

When there is a program *Ziyadah* held every week at Islamic boarding schools,*murobbi* checking the readiness of students such as health or memorization which will be deposited with the teacher. When there are students who suddenly get sick when the program is about to be held *Ziyadah* in Islamic boarding schools, usually *murobbi* will record anyone and give permission to students who are not ready to do it *Ziyadah* memorization of the Qur'an. The sick student will do it *Ziyadah* follow-up memorization when their health has improved so that the memorization of students who are sick can be the same as the students who have done the program *Ziyadah* previous memorization of the Qur'an.

According to the caretaker of the Yanbu'ul Ulum Islamic Boarding School, at the Yanbu'ul Ulum Islamic Boarding School, Sukolilo Pati, the target is 3 years for students to memorize the Al-Qur'an. This target has been discussed with the *murobbi* who handle students for each 1 group so that they can achieve this target according to the direction of the caretaker of the Yanbu'ul Ulum Islamic Boarding School. After *Ziyadah* Memorization of the 30 Juz Al-Qur'an has been completed by the students, later each student will be tested by the caretaker of the Islamic Boarding School one by one in accordance with the rules agreed upon by the students and the board of the Yanbu'ul Ulum Islamic Boarding School Sukolilo Pati.

c. Time

Implementation *Ziyadah* Memorization of the Al-Qur'an by students is carried out once a week, namely on Sunday in accordance with the agreement between the Islamic boarding school caregivers and the parents of the students. As for time *Ziyadah* Al-Qur'an memorization is carried out after the Maghrib prayer until 9 pm. Parents of students can follow the live broadcast

Ziyadah memorization of the Al-Qur'an by students at a predetermined hour by opening *link Google Meet* which has been given by*murobbi* to parents of students through groups *WhatsApp.* Para each *murobbi* given *smartphone* and a camera tripod to keep the camera steady and avoid shaking when performing *Google Meet* on implementation *Ziyadah* memories Al-Qur'an.

The students are burdened with ¼ juz at a time*Ziyadah* Al-Qur'an memorization every implementation meeting *Ziyadah* held once a week. Parents of students and their families can listen to their children's memorization at the Islamic Boarding School by utilizing digital technology carried out by the Yanbu'ul Ulum Islamic Boarding School. The target for each student, as said by the caretaker of the Islamic Boarding School, is to be able to memorize the Al-Qur'an for 3 years, so for every 1 month the students are expected to have memorized 1 Juz of the Al-Qur'an.

2. Results of Implementation of Parent-Based Monitoring*Google Meet* in*Ziyadah* Memorization of Al-Qur'an Santri at Yanbu'ul Ulum Islamic Boarding School

Implementation of parent-based monitoring *Google Meet* in*Ziyadah* The memorization of the Qur'an by students at the Yanbu'ul Ulum Islamic Boarding School obtained the following results:

a. There is a shared responsibility between Islamic boarding school caretakers and parents in supervising the development of student learning

Since its inception, there has been an er- based parent monitoring program Google *Meet* in *Ziyadah* The aim is to memorize the Al-Qur'an for students at the Yanbu'ul Ulum Islamic Boarding School so that parents and caregivers of the Islamic Boarding School collaborate in supervising the development of students. When parents always monitor their children at the time *Ziyadah* memorizing the Al-Qur'an, a belief arises from the parents of the students to the Islamic Boarding School where their children live in seeking knowledge of the Islamic religion related to the development of students' learning.

In addition, the existence of this program makes Yanbu'ul Ulum Islamic Boarding School caretakers open to parents of students and even the surrounding community about the learning model implemented at Islamic Boarding Schools based on digital technology. The learning model at the Yanbu'ul Ulum Islamic Boarding School can be accessed on social media in the form *Youtube, Instagram, Facebook* as well as *Google Meet* moment *Ziyadah memories* Al-Qur'an.

At the Yanbu'ul Ulum Islamic Boarding School Sukolilo Pati, he has communicated with parents of students regarding the target in learning to memorize the Al-Qur'an, namely 3 years, either through*online via WhatsApp* as well as face to face with the parents of students. Parents of students were also asked by Islamic boarding school caretakers to participate in supervising their children's learning progress through the program *Ziyadah* which was posted late*Google Meet* this, so that the parents of the students take part in the success of the targets that have been presented by the caretakers of the Yanbu'ul Ulum Islamic Boarding School Sukolilo Pati.

b.   Preparation *Ziyadah* Memorization of the Qur'an is More Serious

    Parent-based monitoring program*Google Meet* in*Ziyadah* Memorization of the Koran by students at the Yanbu'ul Ulum Islamic Boarding School has a positive impact, namely students are more motivated to show seriousness in learning at the Islamic Boarding School, especially when *Ziyadah* memorization of the Qur'an is witnessed by parents*online via Google Meet.*

    Preparation of students when *Ziyadah* memorizing the Al-Qur'an is more serious than without parental supervision *Google Meet* since before the Covid-19 outbreak in Indonesia. According to the caretaker of the Yanbu'ul Ulum Islamic Boarding School, all the events that have happened to all of us, including the Covid-19 outbreak, provide a lesson for all of us, especially for educators. Yanbu'ul Ulum Islamic Boarding School is more sensitive to developments in the use of technology for education.

    Prior to Covid-19, the caretaker of the Yanbu'ul Ulum Islamic Boarding School said he was still using the system *Ziyadah* memorizing the Al-Qur'an as usual without using the use of digital technology *Google Meet.* So the parents of the students do not know the progress of their children at the Islamic boarding school every month unless there is an initiative by the parents of the students to*visited*their children and ask about their children's learning progress at the Islamic Boarding School.

    The majority of the parents of the Yanbu'ul Ulum Islamic Boarding School students agree and support the parent-based monitoring program*Google Meet* in *Ziyadah* memorization of the Koran by students at the Islamic Boarding School so that the parents of the students know how far their children are progressing in learning Islamic knowledge at the Yanbu'ul Ulum Islamic Boarding School. Apart from that, with live broadcasts *Google Meet* when students do *Ziyadah* Memorizing the Al-Qur'an can also release the homesickness of parents for their children who are studying Islamic religion at Islamic boarding schools.

Conclusion

    Implementation-based monitoring system *Google Meet* it is applied with every*murobbi*per 1 group was given *smartphone* by Pondok Pesantren caretakers to manage parental monitoring with the application *Google Meet* which is connected to students when carrying out the program *Ziyadah* memorization of the Qur'an. When there is a program *Ziyadah* held every week at Islamic boarding schools,*murobbi* checking the readiness of students such as health or memorization which will be deposited with the teacher. When there are students who suddenly get sick when the program is about to be held *Ziyadah* in Islamic boarding schools, usually *murobbi* will record anyone and give permission to students who are not ready to do it *Ziyadah* memories Al-Qur'an. The sick student will do it*Ziyadah* follow-up memorization when their health has improved so that the memorization of students who are sick can be the same as the students who have done the program*Ziyadah* previous memorization of the Qur'an. Implementation *Ziyadah* Memorization of the Al-Qur'an by students is carried out

once a week, namely on Sunday in accordance with the agreement between the Islamic boarding school caregivers and the parents of the students. As for time *Ziyadah* Al-Qur'an memorization is carried out after the Maghrib prayer until 9 pm. Parents of students can follow the live broadcast *Ziyadah* memorization of the Al-Qur'an by students at a predetermined hour by opening *link Google Meet* which has been given by *murobbi* to parents of students through groups *WhatsApp.* Since its inception, there has been an er- based parent monitoring program *Google Meet* in *Ziyadah* The aim is to memorize the Al-Qur'an for students at the Yanbu'ul Ulum Islamic Boarding School so that parents and caregivers of the Islamic Boarding School collaborate in supervising the development of students. In addition, the existence of this program makes Yanbu'ul Ulum Islamic Boarding School caretakers open to parents of students and even the surrounding community about the learning model implemented at Islamic Boarding Schools based on digital technology. Parent-based monitoring program *Google Meet* in *Ziyadah* Memorization of the Koran by students at the Yanbu'ul Ulum Islamic Boarding School has a positive impact, namely students are more motivated to show seriousness in learning at the Islamic Boarding School, especially when *Ziyadah* memorization of the Qur'an is witnessed by parents *online via Google Meet.*

References

Azra, A. (2012). *Pendidikan Islam Tradisi Dan Modernisasi Menuju Melinium Baru*. Ciputat: PT Logos wacana Ilmu.

Fatimah, S., Parwati, L., Jannah, M., & Mahmudah, U. (2021, December). Peran Keterlibatan Orang Tua dalam Pengembangan Literasi Digital pada Anak Sekolah Dasar. In *SEMAI: Seminar Nasional PGMI* (Vol. 1, No. 1, pp. 586-595).

Fatimah, S., Syahidi, K., Mahmudah, U., & Budiono, B. (2021). Pendampingan Kegiatan Belajar di Rumah Melalui Media Pembelajaran Inovatif di Masa Pandemi COVID-19. *Carmin: Journal of Community Service*, *1*(1), 7-12.

Firdaus, M. F., Mahmudah, U., & Khobir, A. (2022, November). Teacher's Strategy In Cooperation With Student's Parents To Maximize Online Learning During The Covid-19 Pandemic. In *INTERNATIONAL CONFERENCE ON ISLAM, LAW, AND SOCIETY (INCOILS) 2021* (Vol. 1, No. 2).

Hermawan, H. (2018). *Filsafat Pendidikan Islam.* Jakarta : Direktorat Jenderal Pendidikan Islam kementama.

Khalishah, N., & Mahmudah, U. (2022, September). Analisis Perkembangan Pembelajaran STEM (Science, Technology, Engineering, And Mathematics) pada Keterampilan Abad 21. In *SANTIKA: Seminar Nasional Tadris Matematika* (Vol. 2, pp. 417-431).

Majid, A. (2014). *Strategi Pembelajaran*. Bandung: Remaja Rosdakarya.

Moleong. L.J. (2007). *Metodologi Penelitian Kualitatif.* Bandung: P.T.Remaja Rosdakarya.

Sugiono. (2017). *Metode Penelitian Pendidikan Pendekatan Kuantitatif Kualitatif dan R & D.* Bandung: Alfabeta.

Surna, N. (2014). *Psikologi Pendidikan*. Jakarta: Erlangga.

Suryosubroto. (2019). *Hubungan Sekolah Dengan Masyarakat*. Jakarta:Rineka Cipta.

Wijayanto, A. (2021). *Nyalakan Semangat Pendidikan Melalui Daring*. Tulungagung: Akademia Pustaka.