The Importance of Building a Qur'anic Paradigm in Students of MTs Al-Hikmah Bandar Batang

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Abstract

Developments in the digitalization era now facilitate students in utilizing technology, both adding knowledge to support the material learned at school and absorbing information about the outside world. In this case, it is important for students to have a paradigm that then filters the flow of information that is so fast. This paper offers a qur'ani paradigm to be the basis for thinking in filtering the rapid flow of information by involving the verses of Allah in every way we look at information which is then able to conclude appropriately, not deviating from the values contained in the Koran. The type of research used is qualitative with a case study research method on MTs Al-Hikmah Bandar Batang students. So that it can find out how important the qur'ani paradigm is. Using observation and interview research techniques. The goal is for students to be able to know how important the qur'ani paradigm is as a way for students to filter the flow of information that is so fast in the digital age.

Keywords: Qur'anic Paradigm, Digitalization, Students.

Introduction

A paradigm is often understood as a way of thinking based on a particular view of a problem that occurs. This way of thinking is sometimes studied using scientific theories, experiments, or certain reliable scientific sources. In this context, the qur'ani paradigm discussed in this paper can be understood as a perspective or way of thinking about a problem based on the Qur'an, which is the main guide for Muslims. Therefore, the author will try to analyze how the paradigm and concept of science according to the view of the Qur'an. It is possible for the content of the Qur'anic verses to be used as a basis for thinking. The wealth of human disciplines will certainly continue to increase if scientific research and research is developed with a dynamic foundation, namely the Qur'an. The Qur'anic paradigm will build a framework for the development of branches of science from observations that can be recognized (Mahfud et al., 2021).

In this digital age, technological advances are increasing so fast, this requires many people to adapt to technological advances so as not to be left behind, especially students. Among students, the internet is a digital system that is

often used as a medium to fulfill information needs in supporting their studies and activities. In this situation, the internet is widely used by students because it makes it easier for students to access various reading sources and references from science that are suitable for academic purposes. Therefore, the internet is now one of the options for students to find information sources outside the library. The rapid development of technology in this era has resulted in its purpose expanding from its original function as a means of giving or receiving information, to developing into a lifestyle (Abdullah, 2020).

With the development of technology in the world, various global challenges are present in the midst of students. Some of these challenges come from within (internal) which may be related to being ready or not ready. There are also challenges that are external. In this case, the provision of Islamic education for the young generation of Muslims is something urgent or important. The goal is to be able to face the problems that come while still being guided by the Qur'an, not only with intelligence. In the face of globalization, education in accordance with the values enshrined in the holy book of the Qur'an and Hadith is a solution that needs attention. The Qur'anic paradigm among students is now an urgency in facing the digital era like today, especially in studying and developing knowledge. Along with existing developments, Muslims need to equip themselves with knowledge in order to form knowledge claimants who are noble and guided by the Qur'an in living their lives. If a student utilizes technology without being based on the teachings of the Qur'an, there will be a decrease in the morality of the younger generation. By fostering a qur'anic paradigm among students, it is hoped that it will produce intelligent young people (Muadin, 2017).

Based on the background that has been described, the issues that need to be explored in this research as a novelty value of this paper include re-understanding the urgency of the qur'ani paradigm for the younger generation. Also, to understand the perception of whether students know enough about how to build a qur'anic paradigm in life in the digital era like today. In fact, it is also to find out students' understanding of the importance of responding to the digital era according to Qur'anic values.

Methods

The approach used by the author is a qualitative approach, which is a research approach that aims to understand the phenomena experienced by research subjects such as behavior, perceptions, ways of thinking, points of view, actions and others by describing them through words and language (Nugrahani, 2008). This type of research is field case study research. Research with this case study design is carried out to study the object of research in depth and systematically either on an individual, group, or institution that is considered to have or

experience certain cases in a long enough time span to be able to find alternative problem solving (Darmalaksana, 2020). The case studies conducted by researchers in carrying out research are observation, interviews and questionnaires, which in turn is often referred to as a "triangulation approach" where several methods are used to collect data that complement each other and strengthen research findings (Zamili, 2015). In this study the author intends to solve problems related to the perspective of seventh grade students of MTs Al Hikmah Bandar in solving educational problems in accordance with the guidelines of the Qur'an, in this case the research discussed is the importance of building a qur'ani paradigm in students of MTs Al Hikmah Bandar.

Research Results and Discussion

The results of the study contain the results of the analysis conducted on the data that has been collected. The target of the author's survey was MTs Al Hikmah Bandar students. This is because seventh grade students have been accustomed to the use of mobile phones since they were in elementary school. The internet is the most widely used means to fulfill the needs of information and communication in supporting their interests, both learning interests and other digital entertainment in daily activities. It is realized by all circles that the digital era can affect the perspective of students in carrying out life and the practice of Islamic teachings in everyday life.

The results of interviews with several students said that more students rarely read the Qur'an every day compared to students who regularly read the Qur'an every day, there are even students who do not read the Qur'an every day. Then the results of filling out the questionnaire said that when respondents were asked whether they read the Qur'an every day, there were some interesting responses that out of 28 responses obtained, 60% of respondents said they rarely read the Qur'an every day. Then, there were about 25% of respondents who said they regularly read the Qur'an every day. The rest, there were about 15% of respondents who said they did not read the Qur'an regularly every day. From the survey it can be seen that out of 28 respondents, more than half rarely read the Qur'an every day. The simple argumentation of the question is given because this is one of the indicators of how often respondents read the Qur'an will affect the indicator of one's awareness to implement the content of the verses embedded in the Qur'an in living their daily lives.

Of the 28 respondents who responded to several questions whether students had practiced the content of the Qur'anic verses in life, students who had applied pure teachings according to the Qur'an in their lives were only 7% or as many as 2 respondents. Then, there are also students who answer that they do not apply the content of the Qur'anic verses in life, namely 36% or as many as 10

respondents. Also, 57% or as many as 16 other respondents said that they had not applied the content of the Qur'anic verses in their daily activities.

Of the 28 responses obtained, 15% of respondents said that they knew about how to build a qur'ani paradigm in life. Then, there are about 20% of respondents saying that they know less about how to build a qur'ani paradigm in life. While the rest, namely 65% of respondents said that they did not know about how to build a qur'anic paradigm in life. This question is intended to find out how to apply the Qur'anic paradigm in life. It is very important to first understand what the qur'ani paradigm is so that students can understand and be more directed to carry out activities in their lives according to the teachings in the Qur'an.

Of the 28 responses that the author got, 90% said that the Qur'anic paradigm is important for the younger generation. And the remaining 10% of respondents said that the Qur'anic paradigm was normal for the younger generation. Meanwhile, zero respondents answered that the Qur'anic paradigm for the younger generation was not important. From the data that has been obtained, the author can conclude that most sources consider that the qur'ani paradigm is important for the younger generation, especially students. The questions addressed to the respondents, especially about their views on the importance of the qur'anic paradigm for the younger generation, have the intent and purpose of knowing the respondents' views on the importance of the qur'anic paradigm for their generation. This question can be used as a benchmark to determine the relationship between students' views and the realization of these issues in their lives.

When respondents were asked about the application of the qur'ani paradigm in the surrounding environment. Especially, whether the surrounding environment has reflected the qur'ani paradigm well or not. The question was given to find out how aware the students are of their environment as well as to find out how the students think about their environment whether their environment has implemented the qur'ani paradigm in their lives or not. Of the 28 responses obtained, 40% of respondents said that their surroundings already reflect the qur'ani paradigm well. Then, there were about 45% of respondents saying that their surroundings did not reflect the qur'anic paradigm well. While the rest, namely 5% of respondents said that their surroundings did not reflect the qur'anic paradigm well.

Based on the results of the questionnaire, most students see that the surrounding environment does not apply the qur'ani paradigm well. This certainly greatly affects student behavior if the student is in an environment that is less supportive of the qur'ani paradigm. The environment is an important factor that can determine and be able to change a person's behavior from good to bad as well as those who do not know what the qur'ani paradigm is, it is very possible to behave

in line with the advice of the Qur'an if someone is in an environment that is very supportive of the importance of behavior according to the qur'ani paradigm (Choirul Mahfud, 2019). It often happens in social life that sudden symptoms arise and generally give birth to changes, whether it is a transition that approaches positive or negative things (Burhani et al., 2018).

It seems not easy when respondents are asked about how important it is to face the digital era based on the Qur'an. In an effort to foster the quality of human resources. education or education is the most important position to be able to realize useful and useful humans. Talking about education does not escape the existence of technological sophistication that is growing rapidly so that students must be able to stand in the midst of the current digital world vortex. If students do not balance the two sources of knowledge, namely the knowledge of the world and the knowledge of the hereafter, both of which are gifts from Allah SWT, they will fall into the abyss of a life full of vanity. This is where it seems clear, urgent, and important that it is true that religious education based on the Qur'an in the process of forming human character is needed (Husain, 2020). so as to realize leaders who have religious morals in their lives. A person will always do the best things if Qur'anic morals have become the main guide in the life of each individual (Oktapiani, 2020).

Of the 28 responses obtained, around 90% of respondents said that facing the digital era based on the Qur'an is important. Then, there are about 10% of respondents saying that facing the digital era based on the Qur'an is normal. While the rest, namely 0% or no respondents said that facing the digital era based on the Qur'an was not important. Furthermore, researchers can conclude that most respondents consider that facing the digital era based on the Qur'an is important.

Conclusions

The conclusion of the research results related to the importance of building a qur'ani paradigm for MTs Al Hikmah Bandar students in facing life in the digital era, can be concluded that in facing life in the digital era, a qur'ani paradigm is needed to be applied by students in order to face challenges and take opportunities that exist for their success and progress. Not only that, students who live in the city do not know much about how to build a qur'ani paradigm in life. But interestingly, they have realized the importance of responding to the digital era according to the teachings of the Qur'an as a guide to life. However, most students have not or are lacking in realizing it. This happens because of the lack of student understanding of how to respond to the digital era according to the teachings of the Qur'an. In this context, as a contribution and thought, it is necessary to always learn the best ways to respond in the digital era according to the teachings of the Qur'an, including taking advantage of technological developments for good and

useful things, and making technology a means of studying and sharing knowledge, and always maintaining an attitude by imitating the exemplary characteristics of the apostle and his companions through stories in the Qur'an and Hadith.

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