

## Building The Behavior of Indonesian People Through Education To Realize A Golden Indonesia in 2045

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**ABSTRAK:** Penelitian ini bertujuan untuk menyadarkan pembaca dalam membentuk karakter yang diinginkan agar Indonesia tidak dipandang sebelah mata. Salah satunya adalah mengatasi rasa iri dan sombong, semua itu menjadi penyebab dimana orang yang iri pasti akan melakukan segala cara untuk menjatuhkan orang tersebut, padahal rezeki sudah ada yang mengatur. Dan penelitian ini juga dapat dijadikan acuan untuk membentuk karakter yang baik dan menghilangkan karakter yang buruk. Metode penelitian ini adalah metode kualitatif deskriptif, sumber data penelitian ini adalah dengan mengumpulkan data-data berupa kata-kata atau gambar yang berasal dari jurnal dan makalah. Penelitian ini bertujuan untuk memberikan kesadaran kepada pembaca bahwa untuk mencapai Indonesia emas 2045 tidak hanya membutuhkan sumber daya alam (SDA) dan sumber daya manusia (SDM) yang banyak, tetapi juga harus dibarengi dengan karakter sumber daya manusia yang baik, terutama karakter masyarakat ketika berinteraksi di dunia digital atau dunia nyata. Salah satu cara untuk membangun karakter adalah pendidikan, dimana pendidikan tidak hanya memberikan ilmu pengetahuan tetapi juga mengajarkan etika yang baik dan sopan.

**Kata kunci:** karakter masyarakat, pendidikan, Indonesia emas.

**ABSTRACT:** This research aims to sensitize readers to shape the desired character so that Indonesia is not underestimated. One is overcoming envy and pride, all of which become causes where the envious person will certainly do everything possible to bring down the person, even though sustenance is already there to arrange. This research can also be used as a reference to form good characters and eliminate flawed characters. This research method is a descriptive qualitative method, and the source of this research data is collected through words or images from journals and papers. This research aims to provide awareness to readers that achieving a golden Indonesia 2045 does not only require a large amount of natural resources (SDA) and human resources (HR) but must also be accompanied by good human resource character, especially the character of the community when interacting in the digital world or the real world. One of the ways to build character is education, where education does not only provide knowledge but also teaches excellent and polite ethics.

**Keywords:** community character, education, golden Indonesia.

### 1. INTRODUCTION

Indonesia is currently striving to realize the ideals of reaching the golden age since its establishment in 1945. The goal is to achieve a golden age by creating an Indonesian society that lives in prosperity and well-being in 2045. Looking at the nation's state, the Indonesian government believes that the country can achieve this for three main reasons. The first reason is that Indonesia currently has a massive amount of potential human resources, totalling around 260 million people with an average age of 29, which is a

productive age. The second reason is that Indonesia has many mining materials currently being sought after by countries worldwide. Examples of mining materials abundant in Indonesia and sought after by other countries are nickel, bauxite, gold, and copper. The third reason is that Indonesia is strategically located at the crossroads of the world's sea trade routes. This is because products from China, Korea, and Japan must pass through Indonesian waters before being sent to Europe or Africa and vice versa. But it turns out that history has proven that these three reasons cannot make Indonesia a developed country; this happened during the New Order government, which ended with a severe economic crisis. (Ilham & Haslin, 2024).

We often see in Indonesia a lot of indecent behaviour in Indonesian people, and usually make people hurt and even depressed, one of which is cybercrime. The rise of crime now in Indonesia has now become a common thing, one of which is the use of the internet with criminal motives or often called cybercrime (cybercrime) such as criminal acts of body shaming, cyberbullying, defamation, pornography, account break-ins, and others. Cybercrime is any unauthorized activity that utilizes computer networks for criminal acts, no matter how small the impact or consequences arising from legal or illegal use of computers is a crime. (Achmad, 2021)

The previous research emphasized more on a vision and mission to achieve a golden Indonesia, while my own research refers more to how to create good character for Indonesian people where character is important in building a developed Indonesia. Character education will be an effort to improve human quality as well as one of the solutions to the problem of moral decline, character determines every direction in making decisions and behavior and determines the moral quality of the younger generation. Therefore, the character that is built is based on solid morals so that it can be the spearhead of character improvement which is actually implemented in every life, so that Indonesia can form a golden generation. (Yulianti, 2021)

The solution that can be taken in realizing a golden Indonesia in 2045 is to obey all the rules, both written and unwritten, not only that, Indonesia can also advance if the realization of a stable state from various sectors and the continuity of leaders in achieving the goals of 2045, because government is like a baton because it cannot be achieved instantly and the last is to prepare quality youth so that Indonesia can advance in 2045. This research aims to sensitize readers in shaping the desired character so that Indonesia is not underestimated. One of them is overcoming envy and pride, all of which become causes where envious people will certainly do everything possible to bring down the person, even though sustenance is already there to arrange. And this research can also be used as a reference to form good characters and eliminate bad characters.

This research can be a reference for readers from academia or government so that they can start taking concrete actions in improving the character of Indonesian society to achieve the goal of a golden Indonesia 2045. Researchers also hope that this research can provide awareness to readers that achieving a golden Indonesia 2045 does not only require a large amount of natural resources (SDA) and human resources (HR), but must also be accompanied by good human resource character, especially when interacting in the digital world.

## **2. METHOD**

This research method is a descriptive qualitative method, which is data collection in the form of words, pictures, and numbers (Sudarwandalim). According to Bogdan and Taylor, as cited by Lexy J. Moleong, qualitative research is a research procedure that

produces descriptive data in the form of written or spoken words from people and observed behavior. Meanwhile, descriptive research is a form of research aimed at describing or describing existing phenomena, both natural and human-made phenomena. (Lexy j.Moleong) The purpose of descriptive research is to make a systematic, factual, and accurate description of the facts and characteristics of a particular population or area.

The purpose of this research is to build or form humans who believe and fear God Almighty, noble character is a very basic goal in education. This means that from the existing education process, it is hoped that a religious generation will be created. A generation of people who are able to harmonize the sense of taste, heart, taste / initiative, and exercise to realize behavior that is devoted to Allah SWT, humanist, pluralist, and democratic.

### **3. RESULTS AND DISCUSSION**

#### **3. 1. Character Education**

A planned effort in humanizing humans in the socialization process to improve character and train the intellectual abilities of students in order to achieve maturity (Mustoip, Japar & Zulela, 2018).

Etymologically, the word character in English "character" comes from Greek, namely *charassein* which means "to engrave" which can be translated as engraving, painting, or scratching (Oktari & Kosasih, 2019). Character is also interpreted as a collection of values that lead to a system that underlies the thoughts, attitudes and behaviors displayed. In fact, there are many factors that shape a person's character, including the process of parental education and the growing genetic personality (Asbari et al., 2020).

#### **3. 2. Education Towards 2045**

The main force to build Indonesia into a great, advanced, victorious and dignified nation. Managing the golden generation will be the biggest challenge of the Indonesian nation. to realize it is not an easy job, like turning the palm of the hand. Therefore, in order to realize these hopes and dreams, all elements of society must play an active role in achieving these ideals through character education. Character determines the moral quality and direction of each young generation in making decisions and behavior. Character is also an integral part that must be built, so that the younger generation as the hope and successor who will determine the future of the nation must have attitudes and mindsets based on solid and correct morals in an effort to build the nation. In creating quality education, there are several improvements that must be made to realize the various ideas that arise. (E Triandini)

The first is improving the quality of educators. These educators will determine the success of education in Indonesia. Quality teachers are the main factor in realizing quality education. The number of skewed issues related to teacher performance has caused the performance of Indonesian teachers to be questioned so that teachers are now required to work professionally, not just to fulfill their obligations. Teachers' awareness to assist the government in realizing the ideals of the Indonesian Nation as stated in the Preamble of the 1945 Constitution, "educating the nation's life", is needed because it is an obligation for teachers and educators.

The second is the curriculum that is implemented. As explained earlier, the curriculum is another milestone in the movement of the nation's progress in the education sector. The implementation of the program must be well-prepared before it is implemented nationally to avoid inefficiencies in state finances. In addition, the curriculum implemented should have a positive impact on the character building of Indonesia's young generation.

The third is the improvement of facilities and infrastructure that support the education process. For example, repairing school buildings, completing school laboratory facilities, procuring books and other literature sources, procuring sophisticated technology-based tools, creating a comfortable and conducive learning environment and atmosphere. A concrete step is the provision of various kinds of scholarships for outstanding students or students who are constrained by family economic circumstances so that there is no longer an excuse for Indonesia's young generation not to go to school. The existence of this scholarship is expected for the younger generation to compete to improve their quality, especially in terms of education. In addition, the ease of getting this education is also expected to be a definite step for the realization of Indonesia's golden generation. (Ainin Amini)

### **3. 3.Indonesia's Golden Generation**

The dream of the Indonesian people after a century of independence. It is expected that quality seeds will be able to compete fairly in the national and international arena. Its existence is spread across various parts of the country, from Sabang to Merauke. This makes a distribution related to its existence. The golden generation is expected to be formed in 2045, the most important moment in the history of Indonesian civilization. The big expectation is that by 2045 Indonesia will be filled with a generation that has a productive age in the majority of the current population (Abi, 2017), (Soter, 2019). According to Manullang (2013), the generation that is expected to play an important role in 2045 is mainly students who are currently in elementary, junior high and high school, including those who are currently in college.

This golden generation is the next generation of the nation that will determine the future and integrity of the Indonesian nation. The golden generation consists of young people who are full of optimism and passion to have an attitude and mindset that is based on progress. A generation with strong morals and a brilliant vision of the future. This golden generation is also expected to have adequate competence, strong character, high intelligence and competitiveness.

### **3. 4. Literature Citation**

The results of research (Darman, 17) entitled "Preparing the 2045 Golden generation through quality education" discuss the targets launched by the government in the form of the emergence of Indonesia's golden generation in the next ten or twenty years by expanding opportunities for access to higher education. In addition, improving the quality of education is in line with efforts to improve the competence and welfare of teachers. To prepare for Indonesia's golden generation of 2045, it is important for education to change its mindset. Education is not simply defined by academic transfer (knowledge) alone, but is complemented by character. It is this balance of academics and character that needs to be prepared from now on. This research aims to be taken into consideration for current and future education. So that we can find solutions together so that education in the future can improve both in terms of quality and quantity provided (Irfani et al., 2021).

The results of research (Irfani et al., 2021) in his journal entitled "Rand Design golden generation 2045: challenges and prospects for education and citizenship for the

progress of the Indonesian nation” discuss the great challenges of the Indonesian state, especially in terms of maintaining the Pancasila state foundation. This shows the importance of the study of civic education as the spearhead in preparing the generation that will inherit the nation and state of Indonesia. In 2045, Indonesia is expected to have a golden generation. This certainly requires the Indonesian state to prepare its human resources, namely the younger generation, to face this momentum well. Indonesia’s golden generation is expected to be resilient, forward-thinking, and always uphold the values of Pancasila. Indonesia’s golden generation of 2045 is the future hope of the Indonesian nation. Civic education has a big role in preparing Indonesia’s golden generation in 2045. Civic education must be able to solve challenges such as intolerance, other nations’ ideologies, and globalization. The prospect of civic education is promoted as a panacea for solving the problems that exist in the Indonesian state. This research aims to analyze the challenges of civic issues in preparing Indonesia’s golden generation in 2045.

The results of research Rizkasari (2023) in his journal entitled “Pancasila student profile as an effort to prepare Indonesia’s golden generation” discuss the strengthening of the Pancasila student profile and are expected to be one of the main guards in shaping the character of Indonesia’s golden generation candidates. The Pancasila learner profile is a character and ability that is formed in daily activities and brought to life in each individual learner through the culture of an education unit, intracurricular learning, projects to strengthen the Pancasila learner profile and extracurricular activities. This character strengthening is expected to be implemented as early as possible for students so as to create a golden generation that has the best quality and character, but the implementation in the field, especially in elementary schools, is still not optimal and needs continuous training and assistance. This research aims to provide an overview of character education through the Pancasila student profile as an effort to prepare Indonesia’s golden generation, as well as to find out the field conditions related to the implementation of the Pancasila student profile strengthening project in elementary schools.

The results of research Wardoyo (2015) in his journal entitled “building the nation’s identity towards a religious golden Indonesia 2045” discuss the formation of human beings who believe and fear God Almighty and have noble character is a very basic goal in education. The Islamic characters to be instilled in it are praiseworthy characters or morals which include good behavior, honesty, compassion, keeping their eyes and keeping their genitals, being fair, and so on. These characters have been included in the Quran. The character follows the exemplary behavior of the Prophet Muhammad SAW. he behavior that is instilled is all forms of praiseworthy morals to be given to students. Therefore, in the golden Indonesian generation of 2045, the hope is entrusted. As a form of hope for the realization of this dream, all elements of society must play an active role in achieving these ideals through character education to achieve a religious golden generation of 2045. The purpose of this research is that readers are expected to create or build an Islamic character or one that is in accordance with Rasullullah.

The results of his research Khasanah & Rubini (2021) in his journal entitled “the contribution of Muslim youth in the world of education towards a golden Indonesia 2045” discuss the important role of achieving a golden Indonesia is one of the productive and tolerant Indonesian youth, the results of the study show that the figure of Muslim youth has an important role in realizing a golden Indonesia 2045. Youth are expected to build an advanced, victorious and dignified Indonesia. Contributions can be made by improving literacy, skills and competencies. On the other hand, Muslim youth are expected to have a critical and tolerant attitude and improve the quality of literacy. This research aims to find out the right contribution for a Muslim youth in realizing the Golden Indonesia in 2045, what methods and tactics will be used in welcoming 2045.

The results of research Hamdani et al. (2022) in his journal entitled “character education innovation in creating the golden generation 2045” discuss character education must continue to develop both through formal and non-formal education. The challenge of quality education requires teachers to be more creative, innovative and inspiring in designing quality learning activities to welcome Indonesia’s golden generation in 2045. The role of education is important in shaping the nation’s civilization in accordance with the nation’s identity and character. Using the literature study method, this article discusses character education in building the golden generation of 2045 and its implementation. The golden generation will create superior human quality in the future, as the community has aspired to, creating a golden generation with character education is an important part of advancing Indonesian education.

The results of research Egistani et al. (2023) in his journal entitled “strategies in educating children towards a golden Indonesia” discuss two interpretations of Indonesia’s golden generation, namely: First, the golden generation of Indonesia, which refers to the quality of the situation of the Indonesian generation which was approaching the age of 100 years, namely in 2045. The existence of this golden generation in the description (Wena, 2020) in 2045, to be precise 23 years, Indonesia will go to the 100th anniversary of independence known as the golden Indonesia (Rahmat, 2016). This will be the background for the rise of the golden generation. Here education plays an important role in creating Indonesia’s golden generation. The existence of quality education then, education stakeholders in order to organize the best teaching in the world of education. Quality education requires teachers to be able to design quality learning activities with creative, innovative and inspiring implementation to welcome Indonesia’s golden generation in 2045. Teachers are one and the main ones in creating successful human resources who are not only productive but also have character (Hamdani et al., 2022). Teachers must also be professional in developing the school curriculum system into a flexible, dynamic, and educational curriculum so that it can be used as a learning experience, learning program (Sulaiman, 2022).

#### **4. CONCLUSION**

Based on the explanation above, it can be concluded that character education has an important role in building the nation’s competitiveness. The characters that are built include religious attitudes, nationalism, integrity, independence and mutual cooperation. Character education can be used as an effort to improve the quality of human resources in Indonesia. Human resources in the future must be acceptable and able to compete with the global workforce. With character education, the golden generation of 2045 can be prepared and believed to have competitiveness because of the universal value of character itself. Not only that, facilities and infrastructure are also important for Indonesia’s progress so that Indonesia can produce goods or mining products, forestry, and fisheries without having to export abroad. It is also hoped that Indonesia will be able to build factories or buildings where all workers are native Indonesians.

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